

Tuesday, 10 July

8:25-8:55	OPENING SESSION		
	<p>Dr Bill Cope, University of Illinois at Urbana-Champaign; Director, Common Ground Publishing</p> <p>Francisco Fernandez Palomares, Universidad de Granada, Spain.</p> <p>José Luis Ortega Martín, Universidad de Granada, Spain.</p>		
8:55-9:25	PLENARY SESSION ONE		
	<p>"The Multi-dimensionality of Power vs. Teachers and Intellectuals Pseudo-radicalism"</p> <p>Mariano Fernandez Enguita, Professor of Sociology and Head of the Department of Sociology and Communication at the University of Salamanca, Spain</p>		
9:30-10:15	TALKING CIRCLES		
Room 1	STREAM: SOCIOLOGY, GEOGRAPHY		
Room 2	STREAM: ANTHROPOLOGY, ARCHAEOLOGY, CULTURAL STUDIES, HUMANITIES		
Room 3	STREAM: PSYCHOLOGY, COGNITIVE SCIENCE AND BEHAVIOURAL SCIENCES		
Room 4	STREAM: ECONOMICS AND MANAGEMENT		
Room 5	STREAM: MEDIA AND COMMUNICATIONS		
Room 6	STREAM: POLITICS, PUBLIC POLICY AND LAW		
Room 7	STREAM: EDUCATION AND SOCIAL WELFARE		
Room 8	STREAM: NATURAL, ENVIRONMENTAL AND HEALTH SCIENCES		
Room 9	STREAM: TECHNOLOGY AND APPLIED SCIENCES		
Room 10	STREAM: RESEARCH METHODOLOGIES, QUANTITATIVE AND QUALITATIVE METHODS		
Room 11	STREAM: INTERDISCIPLINARY PERSPECTIVES ON GENDER		
10:15-10:30	COFFEE BREAK		
10:30-12:10	PARALLEL SESSIONS		
	10:30-11:00	11:05-11:35	11:40-12:10
Room 1	<p>The Problematic of Homelessness and the Homeless in Australia</p> <p>Emily Schindeler, School of Justice Studies, Queensland University of Technology, Australia</p> <p>Overview: This paper presents research which establishes an understanding of the implicit, and explicit, impact of rationalities that have shaped governmental and community response to the homeless and homelessness.</p> <p>Stream: Sociology, Geography</p>	<p>Successful Maintenance of Invitational Education: A Case Study</p> <p>Prof. Trudie Steyn, Further Teacher Education, University of South Africa, South Africa</p> <p>Overview: The study describes a South African school that has succeeded in applying Invitational Education, a theory that aims to create an environment that invites individuals to realise their potential.</p> <p>Stream: Education and Social Welfare</p>	<p>Studying and Understanding Youth Cultures, Drugs and the Dance Scene: Epidemiology meets Cultural Studies</p> <p>Dr. Geoffrey Hunt, Institute for Scientific Analysis, USA</p> <p>Overview: Two alternative and competing approaches - drug epidemiology and cultural studies - attempt to explain the dance scene and drug use. The paper suggests ways to bring them together.</p> <p>Stream: Sociology, Geography</p>
Room 2	<p>From Sacrificial Fire to Fire in the Mind: The Mexican Cult of Death in Myth, Literature, and</p>	<p>Coloniality, Identity, and Cultural Policy</p> <p>Dr. Kevin V. Mulcahy, Department of Political Science, Louisiana State</p>	<p>Explanatory Pluralism</p> <p>Dr. Neil Campbell, Department of Philosophy, Wilfrid Laurier University, Canada</p>

	<p>Politics Prof Barbara Brodman, <i>Division of Humanities,</i> <i>Nova Southeastern</i> <i>University, USA</i> Overview: Reflections of the Mexican cult of death are a salient feature of the writings of EZLN Subcomandante Marcos and other Zapatista writers. Stream: <i>Anthropology, Archaeology, Cultural Studies, Humanities</i></p>	<p><i>University, USA</i> Overview: This essay will review the major themes that have informed cultural policies given the legacy of coloniality. Stream: <i>Anthropology, Archaeology, Cultural Studies, Humanities</i></p>	<p>Overview: I offer an argument for the claim that explaining an agent's action by appealing to her reason for acting is not to offer a causal explanation. Stream: <i>Anthropology, Archaeology, Cultural Studies, Humanities</i></p>
Room 3	<p>Utilization of the Instructional Laboratory to Impart Knowledge in the Affective Domain to Engineering Students Dr. Jennifer L. Johrendt, Dr. Derek O. Northwood, <i>Department of Mechanical, Automotive, and Materials Engineering, University of Windsor, Canada</i> Overview: The way in which knowledge in the affective domain is imparted to engineering students using instructional laboratories is examined. Stream: <i>Psychology, Cognitive Science and Behavioural Sciences</i></p>	<p>The Needs of Younger Stroke Survivor's Michelle Fox, <i>Department of Psychology, Victoria University, Australia</i> Overview: This study explored the needs of younger stroke survivor's in their adjustment following stroke. Stream: <i>Psychology, Cognitive Science and Behavioural Sciences</i></p>	<p>Men Facing Dominant Discourses of their Identities as Gay Men: How do I do this? Oscar Modesto Ramirez, <i>Department of Psychology, Macquarie University, Australia</i> Overview: Dominant discourses on gay men. Cultural expectancies and stereotypes and the effect on gay men and their ideas on forming relationships. Stream: <i>Psychology, Cognitive Science and Behavioural Sciences</i></p>
Room 4		<p>A Capital Grant Scheme for Public Infrastructure Backlogs Prof. Garry MacDonald, <i>Business School, Curtin University, Australia</i> Overview: This paper develops a model for the allocation of capital grants to sub-national sectors on the basis of both need and efficiency. Stream: <i>Economics and Management</i></p>	<p>Integrated Learning System: A New Paradigm for Changed Behavior Dr. Thomas DeWitt, <i>General & Community Pediatrics, Department of Human Resource Management,</i> Dr. Rebecca Phillips, <i>Education and Training Department, Cincinnati Children's Hospital Medical Center, USA</i> Overview: The creation of an integrated education management system. Stream: <i>Economics and Management</i></p>
Room 5	<p>Development Communication in the Open Society</p>	<p>Negotiating Protocols for News Media Reporting of</p>	<p>Sound, Sex, and Cars: Psychoacoustics and Viewer</p>

	<p>Institute: Roma Initiative, a Case Study <i>Eva Szalvai, Department of Economics, Bowling Green State University, USA</i> <i>Overview: The three major development communication paradigms are applied to the Open Society Institute's longitudinal project with Roma people in Central-East Europe.</i> <i>Stream: Media and Communications</i></p>	<p>Suicide <i>Jim Tully, School of Political Science and Communication College of Arts, University of Canterbury, New Zealand</i> <i>Overview: An account of how protocols for reporting suicide in the New Zealand were developed with media industry leaders and health officials.</i> <i>Stream: Media and Communications</i></p>	<p>Response in David Cronenberg's Crash (1996) <i>Wayne DeFehr, Department of English and Film Studies Faculty of Arts, University of Alberta, Canada</i> <i>Overview: The psychoacoustic environment of Canadian director, David Cronenberg's Crash (1996), contributes significantly to the startling visceral experience created by the mingling of car crashes and sexual intimacy.</i> <i>Stream: Sociology, Geography</i></p>
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Room 6	<p>Globalization & Social Policy in the Arab World Dr. Hassan Hammoud, <i>Social Sciences Division, Lebanese American University, Lebanon</i> Overview: This paper will examine the impact of globalization on social welfare policies in the Arab countries & formulate recommendations as to how to mitigate such impact. Stream: <i>Politics, Public Policy and Law</i></p>	<p>Metric Development for Policy Analysis Courses Dr. Douglas Shumavon, <i>Department of Political Science, Miami University, USA</i> Overview: This paper will explore development of metrics for students studying a multi-disciplinary course in public policy analysis. Stream: <i>Politics, Public Policy and Law</i></p>	<p>Evaluating the Ethics of the Genographic Project Prof Norman K Swazo, <i>Department of Philosophy & Humanities, University of Alaska, Fairbanks, USA</i> Overview: This paper reviews the epistemological and ethical issues raised by the Genographic Project, with specific attention to opposition from indigenous peoples. Stream: <i>Politics, Public Policy and Law</i></p>
Room 7	<p>Modeling Coastal Zone Community Quality of Life and Health Status: Case Study in Malaysia Assoc. Prof. Mahadzirah Mohamad, <i>Research Management Center, Kolej Universiti Sains dan Teknologi Malaysia (KUSTEM), Malaysia</i> Overview: This paper reports on a research findings conducted to ascertain the quality of life (QOL) from the community approach in Malaysia. Stream: <i>Education and Social Welfare</i></p>	<p>Alternatives to Neo-Liberal Dictates in Higher Education: The Fight Against Student Poverty Anna King, Jane Doutre, <i>Equity Section, Queensland University of Technology, Australia</i> Overview: This paper places the experiences of low-income university students within a global political context, and explores alternatives to the current Australian government model. Stream: <i>Education and Social Welfare</i></p>	<p>Challenges in Undergraduate Social Work Field Supervision Dr. Dora M.Y. Tam, <i>Carleton University, Dr. Siu Ming Kwok,</i> <i>School of Social Work, King's University College at the University of Western Ontario, Canada</i> Overview: This paper reports results from a questionnaire survey on challenges faced by social work field supervisors and discusses implications to social work field education. Stream: <i>Education and Social Welfare</i></p>
Room 8	<p>Ecological Roots of Terrorism Dr. Paul Shrivastava, <i>Management Department, Bucknell University, USA</i> Overview: The real roots of terrorism lie in disruption of ecological systems that support human populations. Terrorism can be effectively addressed by building ecologically sustainable communities. Stream: <i>Natural, Environmental and Health Sciences</i></p>	<p>Bridging the Conceptual Gap Between Researcher and Respondent by Using Simple Rank Ordering: An Example from the Peruvian Andes Dr. Irmgard Bauer, <i>School of Nursing Sciences, James Cook University, Australia</i> Overview: This rank ordering method facilitates the mutual understanding of perceptions of concepts by considering the different cultural contexts of researcher and respondent Stream: <i>Natural, Environmental and Health Sciences</i></p>	<p>The Loss of Local Ecological Knowledge as it Relates to Changes in Economic Status Leanne Claire Cullen, <i>Coral Reef Research Unit Department of Biological Sciences, Dr. Sarah Elizabeth Pilgrim,</i> <i>University of Essex, UK</i> Overview: Quantitative investigation into the relationship between local marine ecological knowledge and wealth within a remote island fishing community: implications for sustainable utilization and management. Stream: <i>Natural, Environmental and Health Sciences</i></p>

Room 9	<p>The High School Teacher Evaluation System in Taiwan, Chao Chih-Yang, President, Lee Ming Institute of Technology, Taipei, Taiwan, Overview: This main purpose of the study was to construct a teacher evaluation system for high schools in Taiwan. After finishing research processes, including document analysis, and a Delphi survey, an evaluation standard system was established, and several evaluation tools were constructed. A field test for the system was also designed, and was conducted. This study will provide a new method for ascertaining the teaching quality standard for high schools in Taiwan.</p>	<p>The Pentagonal Symmetry of Alhambra and Discovery of a New Symmetry in Dynamics and Patterns Prof. George Zaslavsky, Department of Physics Courant Institute, New York University, USA Overview: A brief story how the discovery of artists and craftsmen of the middleage was missed and rediscovered by scientists after more than 800 years. Stream: Technology and Applied Sciences</p>	<p>Follow the Yellow Brick Road... Creating Successful Learning and Teaching Coral Cara, School of Education, Victoria University, Australia Overview: Using social competencies tied to interdisciplinary learning to create a successful pathway of learning for staff and students Stream: Education and Social Welfare</p>
Room 10	<p>Grounded Theory Research: Increasing Accountability and Credibility Through the Use of the 'Worked Example' Dr. Bruce Morrison, English Language Centre, The Hong Kong University, Hong Kong Overview: We show how the use of worked examples, as an element in an audit trail, can be used to provide accountability and credibility to qualitative applied linguistic research. Stream: Research Methodologies, Quantitative and Qualitative Methods</p>	<p>Positive Ageing: Nothing Remains the Same, Everything Changes Esme Holmes, Jo-Anne Baker, Training, Seminars & Research, Positive Ageing & Wellbeing, Australia Overview: In this presentation we wish to focus on positive ageing as a way to harness health, happiness and longevity, working with a model which holds Spirituality at its core. Stream: Natural, Environmental and Health Sciences</p>	<p>Race, Class, and Gender Issues in Family Economic Well-Being Dr. Norma Burgess, Professor, College of Human Services and Health Professions, Syracuse University Syracuse, NY, USA, Regina George Bowden Durham, North Carolina, USA Overview: This session discusses race, class, and gender issues associated with family well being globally. The benefits of expanding interdisciplinary capabilities are examined. Stream: Sociology, Geography, Interdisciplinary Perspectives on Gender</p>
Room 11	<p>Politics, Power and Architectural Production 60 Minute Session Dr. Penelope Davies, Department of Art & Art History, University of Texas at Austin, Dr. Margaret Woodhull, Graduate Interdisciplinary Studies Program, Dr. Alison Shah, Department of History, University of Colorado, Denver and Health Sciences Center, Dr. Nayla Muntasser, Institute of</p>		

	<p><i>Classical Archeology, Smilja Milovanovic-Bertram, School of Architecture, University of Texas at Austin, USA</i></p> <p><i>Overview: This session explores the effect of government systems upon architectural patronage.</i></p> <p><i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>	
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Room 12	GARDEN CONVERSATION SESSION - <i>Mariano Fernandez Enguita</i>	An Interdisciplinary Social Science Approach to International Development: A Demonstration Using Cuba as an Example , <i>Dr. Gail F. Hughes</i> , <i>Adjunct Faculty, Interdisciplinary Social Science, St. Cloud State University, St. Cloud, MN, USA</i> <i>Overview: This session will demonstrate how an interdisciplinary social science approach can be used to analyze socio-economic development needs and strategies, using Cuba as an example.</i>	
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12:10-13:10	LUNCH		
	PARALLEL SESSIONS		
	13:10-13:40	13:45-14:15	14:20-14:50
Room 1	Food Choices of Independent Older Working-Class Women <i>Stella Maria Walsh</i> , <i>Retailing and Food, Leeds Metropolitan University, UK</i> <i>Overview: Case study of older working-class women in Leeds United Kingdom. A mixture of both qualitative and quantitative methodologies were used and analyzed using grounded theory guidelines.</i> <i>Stream: Sociology, Geography</i>	The Idea of the Social Sciences: Paul Lazarsfeld and Robert Merton's Plan for a Professional Training School in Social Research <i>Prof. David E. Morrison</i> , <i>Institute of Communications Studies, University of Leeds, UK</i> <i>Overview: The paper will examine Paul Lazarsfeld and Robert Merton's attempt to establish a professional training centre for the whole of the social sciences at Columbia University, New York in 1950.</i> <i>Stream: Sociology, Geography</i>	The Power Relationships between a "left-wing" school and the Hong Kong Colonial Government <i>Dr. Ka-ka Lam</i> , <i>Department of educational administration and Policy, The Chinese University of Hong Kong, China</i> <i>Overview: This article explores how the Hong Kong colonial government exercised its political power over a left-wing school in 1950's. This case simultaneously reflected the Sino-British relationship in that period.</i> <i>Stream: Sociology, Geography</i>
Room 2	Parthenon Marbles as Embodiments of Dramatic Consciousness: Aesthetics of Place <i>Jeni Mihova</i> , <i>School of Architecture & Design Victoria University of Wellington, International Congress of Aesthetics, New Zealand</i> <i>Overview: A review of the Periclian Parthenon and its architectural</i>	Hispanic Variations: Mexicans, Puerto Ricans, and Cubans in the United States <i>Dr. William Egelman</i> , <i>Iona College, USA</i> <i>Overview: This paper reviews the history, and contemporary data on three major Hispanic groups in the United States. It questions the efficacy of utilizing pan-ethnic terms such as "Hispanic."</i>	How the Essential Jewish Concept of Education Holds an Essential Role in Improving Ethics in the Republik <i>Dr. Helene Cristini</i> , <i>International Relations Theory Business Ethics, International University of Monaco, Monaco</i> <i>Overview: Education has to be used for bringing moral progress to humanity. Education has to be</i>

12:10-13:10	LUNCH		
	PARALLEL SESSIONS		
	13:10-13:40	13:45-14:15	14:20-14:50
	sculpture in the light of the ancient drama <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i>	<i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i>	pedagogy of peace. Education needs to remind politics of the transcendental dimension of the person. <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i>

Room 3		<p>The Recovery Model: Congruency within Nursing and Psychology Dr. Dale Mueller, College of Health and Human Services School of Nursing, California State University, Walden University, Tanya Mueller, East Los Angeles Community College, lecturer Azusa Pacific University, doctoral student, Azusa Pacific University, USA Overview: Exploration of the commonalities, congruencies and challenges of use of the Recovery model by disciplines of nursing or psychology in mental health services. Stream: Psychology, Cognitive Science and Behavioral Sciences</p>	<p>Self-mutilation: A Psychoeducational Group Format Dr Mira Mayer, College of Education, California State University Stanislaus, USA Overview: This article presents results from a study exploring the use of a psychoeducational group format specifically developed for self-mutilating students in a high school setting. Stream: Psychology, Cognitive Science and Behavioral Sciences</p>
Room 4	<p>The Interactive Complexity of Agency: Existing and Emerging Approaches for Theorizing the Economics of Culture and the Culture of Economies Tim MacNeill, Communication and Cultural Studies Program, York University, Canada Overview: A discussion of orthodox economics and the sociological countermove against it. I propose a conciliatory space for economic thinking under the rubric of complexity theory. Stream: Economics and Management</p>		<p>Methodologico-Epistemic & Logical Reflections on Interdisciplinarity in Social Science. Prof. Samuel Sarri Tenured Professor, University & Community College System of Nevada Las Vegas, Nevada, USA</p> <p>Diagnosis, Prognosis, and Integrity-Based Compromise amongst the Deductive, Phenomonological, Frankfurt, and Eclectic Approaches.</p>
Room 5	<p>Jam or Cheese? The Challenges of a National Broadcaster in a Multilingual Context Prof. Rosalie Finlayson, Department of African Languages, University of South Africa, Dr. Sarah Slabbert, School of Modern Languages/Literature, University of the Witwatersrand, Isabella</p>	<p>Participation and Communication Effects on the Public Acceptance of Scientific Risk Marie J. McEntee, School of Geography, Geology and Environmental Science, The University of Auckland, New Zealand Overview: This paper compares factors that increased community resistance and influenced media coverage during two</p>	

	<p>A. Iske van den Berg, <i>Ja! Productions, South Africa</i> Overview: Languages' selection and mix of successful local dramas and soap operas not only reflect the language realities of the South African society, but also influence language behavior and attitudes. <i>Media and Communications</i></p>	<p>separate biosecurity eradications in Auckland, New Zealand, analyzing them within a participatory framework. <i>Stream: Media and Communications</i></p>	
Room 6	<p>The United States Republic and its Future: Lessons from Ancient Athenian Democracy and the Roman Republic Prof. Valentino Belfiglio, <i>Department of History and Government, Texas Woman's University, USA</i> Overview: Classical Greek and Roman culture and public policy during the period of Athenian democracy, and the Roman Republic, strongly influenced the American political system and American public policy. <i>Stream: Politics, Public Policy and Law</i></p>	<p>Is Conservation Extinct? The Place of Conservation within Environmental Discourse Dr. Philippa Katherine Wells, <i>Faculty of Business, Auckland University of Technology, New Zealand</i> Overview: This paper would explore and critique "conservation" as a concept in environmental discourse, most particularly in the context of internationally-recognized environmental issues. <i>Stream: Politics, Public Policy and Law</i></p>	<p>Gender, Democracy and Environment: A Historical Assessment of the Green Belt Movement in Kenya Dr. Sushi Datta-Sandhu, <i>Department of Political Science, Western Michigan University, USA</i> Overview: A historical analysis of a women's environmental movement-The Green Belt Movement within the political context of democratization in Kenya. <i>Stream: Politics, Public Policy and Law</i></p>
Room 7	<p>Chinese Youth in the Criminal Justice System of Canada Dr. Siu Ming Kwok, <i>King's University College at the University of Western Ontario, Dr. Dora M.Y. Tam,</i> <i>School of Social Work, Carleton University, Canada</i> Overview: This paper presents the findings of a grounded theory study of the experiences of Chinese youth in the criminal justice in Canada. <i>Stream: Education and Social Welfare</i></p>	<p>Reflecting about the Gender's Relation in an Intercultural Society: Between Universal Rights and Cultural Peculiarities of Spain and Morocco Pilar Caceres Reche, Prof. Inmaculada Aznar Díaz, <i>Departament of Didactic and Scholar Organization, University of Granada, Mohammed El Homrani,</i> <i>Departamento de Didáctica y Organización Escolar, Universidad de Granada, Spain</i> Overview: In the present paper it tries to show the study of gender's relation through an intercultural point of view. <i>Stream: Education and</i></p>	<p>Vocational Training System in Europe as an Alternative to Higher Education Dr. Tomas Sola Martinez, <i>Department of Education and Scholar Organization, Prof. Francisco Javier Hinojo Lucena, Prof. Inmaculada Aznar Díaz,</i> <i>Department of Didactic and Scholar Organization, University of Granada, Spain</i> Overview: The vocational training, regulated by Educational System, has been become a few years ago, such as an alternative to study at University. <i>Stream: Education and Social Welfare</i></p>

		<i>Social Welfare</i>	
Room 8	<p>Inter-Professional Classroom Experiences in Southern Saskatchewan Dr. Sandra L. Bassendowski, Dr. Pammla Petrucka, <i>College of Nursing, University of Saskatchewan, Canada</i> Overview: To address the classroom outcomes of inter-professional (IP) initiatives throughout Saskatchewan, Canada, a group of clinicians, educators, and administrators, developed a series of classroom experiences for sustainable classroom IP experiences. <i>Stream: Natural, Environmental and Health Sciences</i></p>	<p>Public Participation in Rural Poverty Alleviation: A Case Study of the Royal Development Project, Hau Pa Khieo Pattalung, Thailand Dr. Umaporn Muneenam, <i>Environmental Management Faculty, Prince of Songkla University, Thailand</i> Overview: This paper presents the public participation model, the strengths and barriers of public participation, and evaluates the outcome of using public participation in rural poverty alleviation and environmental protection. <i>Stream: Natural, Environmental and Health Sciences</i></p>	<p>Using Social Scientific Method in Public Health Research: The Case of Urban Regeneration and Health Prof. Deborah Baker, <i>Centre for Public Health Research, University of Salford, UK</i> Overview: Social scientific theoretical and methodological frameworks are more appropriate than traditional epidemiological methods to examine public health issues, for example the impact of urban regeneration on health inequality. <i>Stream: Natural, Environmental and Health Sciences</i></p>

Room 9	<p>Students at Risk in ESO: Situation, Programs and Exemplary Practices in Andalucia Prof. Antonio Bolívar, University of Granada (Spain), Katia Caballero, Herr Jose Manuel Martos, Faculty of Educational Sciences, University of Granada, Spain</p> <p>Overview: This paper presents a research project, in progress, that analyzes policies, practices and educational outcomes concerning students at risk of educational exclusion in the Lower Secondary Education in Andalucia. Stream: Education and Social</p>	<p>Scholarship of Teaching and Learning in Environments of ICTs in the University of Granada Prof. Antonio Bolívar, Katia Caballero, Vanesa Gamiz, Faculty of Educational Sciences, University of Granada, Spain</p> <p>Overview: This paper presents a research project that intends to support the new approaches that enrich the improvement of the university academic activity. Stream: Education and Social Welfare</p>	
Room 10	<p>Persuading Farmers to Recognize what they don't want to see: Science and Environmental Management Dr. Willie Smith, Steven Kelly, School of Geography, Geology and Environmental Science, The University of Auckland, New Zealand</p> <p>Overview: An investigation of the potential and limitations of participatory research in support of public policy goals. Stream: Sociology, Geography</p>	<p>Making it Messy: Working from Multiple Perspectives in HIV and Sexuality Social Science Dr. Jeffrey W. Grierson, Prof. Marian Pitts, Australian Research Centre in Sex, Health and Society, La Trobe University, Australia</p> <p>Overview: This paper will examine the challenges and rewards of working in the multi-disciplinary and multi-sectoral environment of HIV social science. Stream: Research Methodologies, Quantitative and Qualitative Methods</p>	<p>Social Care Research: A Suitable Case for Systematic Review? Dr. Elaine Sharland, Prof. Imogen Taylor, School of Social Work and Social Care, University of Sussex, UK</p> <p>Overview: This paper critiques the use of systematic research review in social care, drawing on broader methodological debate about the quality and construction of research knowledges to inform policy and practice Stream: Research Methodologies, Quantitative and Qualitative Methods</p>
Room 11	<p>Assesment and Proposal of Change: Teaching of Statistical Scenarios, Jose M. Cardenos, University of Granada, Ana Serrado, Teacher of E. Secondary, Pilar Azcarate, University of Cadiz,</p> <p>Overview: In this paper we present some answers of professional character, obtained after it analyzer the</p>	<p>Service User Politics in the Mental Health Field: Reconciling Issues of Identity, Experience and Inequality Dr. Lydia Mary Lewis, Department of Sociology, University of Warwick, UK</p> <p>Overview: This paper examines issues of identity, experience and inequality in relation to the user/survivor social movement and the</p>	<p>Is Community-based Rehabilitation a Panacea for Self-alienation from the Community? The Voices of Rural Women with Physical Disabilities in Northern Thailand Theeraphong Bualar, Regional and Rural Development Planning School of Environment, Resources and Development Asian Institute of Technology Thailand, School of</p>

	possibility of change of teachers' teaching when they innovate in the use of statistics	democratisation agenda for service users in the mental health field. <i>Stream: Interdisciplinary Perspectives on Gender</i>	<i>Management Science, Silpakorn University, Thailand</i> <i>Overview: My paper attempts to investigate physically disabled women's self alienation in Community-based Rehabilitation in Rural Northern Thailand</i> <i>Stream: Interdisciplinary Perspectives on Gender</i>
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Room 12	<p>On Entrepreneurs and Managers: An International Interdisciplinary Perspective 60 Minute Session Prof. Ayala M. Pines, School of Management, Ben-Gurion University, Kazakhstan, Jawad Syed, Department of Business Division of Economic and Financial Studies, Macquarie University, Australia, Prof. Mustafa Ozbilgin, Queen Mary, University of London, UK, Asst. Prof Zahide Karakitapoglu Aygun, Faculty of Business Administration, Bilkent University, Turkey, Prof. Dov Dvir, Department of Management, Ben-Gurion University, Arik Sadeh, Management of Technology Department, Holon Academic Institute of Technology, Israel, Ahu Tatli, Centre for Research in Equality and Diversity School of Business and Management, Queen Mary, University of London, UK</p> <p>Overview: The 90-minute colloquium addresses various antecedents, correlates and consequences of the careers of various types of managers and entrepreneurs Stream: Economics and Management</p>	
14:50-15:05	COFFEE BREAK	
15:05-16:10	PARALLEL SESSIONS	
	15:05-15:35	15:40-16:10
Room 1	<p>Catholic Students' Fatalism in Anticipation of Transhuman Technologies Dr. Stephen Lilley, Department of Sociology, Social Work & Criminal Justice, Sacred Heart University, USA</p> <p>Overview: Findings from a qualitative study of Catholic university students indicate a high level of fatalism and technological determinism when anticipating the impact of advanced technologies on human nature. Stream: Sociology, Geography</p>	<p>Life After Traumatic Brain Injury: The Carer's Trajectory Prof. Annmarie Ruston, Centre for Health and Social Care Research, Faculty of Health and Social Care., Canterbury Christ Church University, UK</p> <p>Overview: Report of the trajectory of life experienced by carer's of relatives with traumatic brain injury. Stream: Sociology, Geography</p>
Room 2	<p>The Cyborg Body: The Regulation of the Human Body in Medicine Judith Nicogossian, Department of Research for Social Change (Humanities), Queensland University of Technology, Australia</p> <p>Overview: In this paper I will examine the challenge to notions of subject and object which is incarnated by the prosthetic body in medicine. Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>	<p>Native Non-Government Organizations: An Ethnographic Approach María Cristina Manzano Munguía, University of Western Ontario, Canada</p> <p>Overview: An ethnographic analysis of native non-government organizations in London-Ontario, Canada, so as to understand their histories of articulations to micro-macro contexts and their connections/disconnections with social-practices, the state/government, and Aboriginal leaders. Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>

Room 3	<p>Men's Stories: An Analysis of Men's Talk of Separation Ross Kendall, School of Communication, Waikato Institute of Technology, Jennifer Hyslop, Student Learning Support, Manukau Institute of Technology, New Zealand</p> <p>Overview: An investigation of men's stories of divorce, using a hybrid mix of structural and discursive analyses.</p>	
Room 4		<p>Impact of EBITDA on Capital Expenditures: Degree of EBITDA Leverage Dr. Marinus DeBruine, Department of Accounting & Taxation Seidman College of Business, Grand Valley State University, USA</p> <p>Overview: This study uses a log linear regression model to estimate the Degree of EBITDA Leverage, a measure that quantifies the elasticity of EBITDA and CAPX. Stream: Economics and Management</p>
Room 5	<p>Communicating the Body in Online Diaries: A Case Study of a Swedish Online Diary Ann-Charlotte Palmgren, Ethnology, Åbo Akademi University, Finland</p> <p>Overview: How the body and identity come alive in a young Swedish woman's online diary. Stream: Media and Communications</p>	<p>The Journal Forum: 1954-1960 In Turkey Diren Cakmak, Department of Political Science and International Relations, Cankaya University, Turkey</p> <p>Overview: Journal Forum started to be published in April 1954 in Turkey. Forum's aim was to establish a democratic rule of law in Turkish political life. Stream: Media and Communications</p>
Room 6	<p>Ideological Influences in Public Policy: An Examination of Aggressive Paternalism and Enculturation in Indigenous Assistance Programs Dr. Lester J. Thompson, Humanities and Human Services, Queensland University of Technology, Dr Richard Hil, Arts and Social Sciences, Southern Cross University, Australia</p> <p>Overview: This study examines the intentions of Australian social policy and compares them with the processes that realize indigenous assistance policy. Stream: Politics, Public Policy and Law</p>	<p>Reading in of a "Right to Environment" by the Indian Judiciary: A Legal and Economical Perspective Vardaan Ahluwalia, The National University of Juridical Sciences, India</p> <p>Overview: This paper shall review the activist stance of the Indian judiciary in matters regarding environmental issues. Secondly, the economic efficiency of public law remedies shall be compared with private law's. Stream: Politics, Public Policy and Law</p>
Room 7	<p>Researching with Communities: Challenges in Adult and Community Education in New Zealand Dr. Liz Tully, UC Opportunity, University of Canterbury, New Zealand</p> <p>Overview: This paper explores challenges and opportunities that</p>	<p>Eyes Wide Open: Preservice Teachers' Reflection Upon the Climate and Context of Schools Dr. Janette Long, Faculty of Education, Australian Catholic University, Australia</p> <p>Overview: Student teachers work across classes and school contexts, shadow and interview school personnel to enable a</p>

<p>arose in a collaborative action research project with Adult and Community Education practitioners. It offers some lessons to practitioners, researchers and policy makers. <i>Stream: Education and Social Welfare</i></p>	<p>deeper understanding of the operation of the school and influences of power and control. <i>Stream: Education and Social Welfare</i></p>
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Room 8	<p>Social, Economic, and Community Impacts of Water Markets in Australia's Murray-Darling Basin Region Jane Edwards, Prof. Brian Cheers, Centre for Rural Health and Community Development, University of South Australia, Henning Bjornlund, University of South Australia and University of Lethbridge, Geoff Kuehne, Centre for Regulation and Market Analysis School of Commerce, University of South Australia, Australia</p> <p>Overview: Paper reports results of an investigation of the social and economic community impacts of corporate irrigation entities created by water markets and exporting water entitlements out of a locality. Stream: Natural, Environmental and Health Sciences</p>	<p>Health-Seeking Behaviour among Reproductive Women in Slums in Greater Mumbai Prof. Vijay M. Sarode, Department of Maths, Stats and Computer, Mulund College of Commerce, India</p> <p>Overview: This paper examines utilization of antenatal and delivery care in the slums in Mumbai. Stream: Natural, Environmental and Health Sciences</p>
Room 9	<p>The Voices behind the Music: Discourse and Enlightenment Jan Kane, Primary Teacher Education Program School of Education Australian Centre for Educational Studies, Macquarie University, Australia</p> <p>Overview: This paper will focus on powerful social meanings that become evident when reflective discourse is combined with empirical research. It will highlight the social consequences and effects of music</p>	<p>The Role of Interdisciplinary Collaborations to Promote Social and Economic Justice Dr. Irene Queiro-Tajalli, Indiana University School of Social Work, USA</p> <p>Overview: This presentation summarizes the process and results of innovative collaborations among a Latin American social work program, other academic units, and grassroots initiatives of marginalized communities.</p>
Room 10	<p>Using Case Study Design in Interdisciplinary Research Dr. Judy Taylor, Spencer Gulf Rural Health School Centre for Rural Health and Community Development, University of SA University of Adelaide, Australia</p> <p>Overview: This paper uses examples of interdisciplinary case studies to examine the strengths of the case study design Stream: Research Methodologies, Quantitative and Qualitative Methods</p>	<p>Learning from Action: Researching with Aboriginal Health Care Managers Prof. Judith Dwyer, Health Services Management Development Unit, Flinders University, Australia</p> <p>Overview: We report on an approach to researching Indigenous health care management that combined an action learning program with the use of managers' stories about their challenges as data. Stream: Research Methodologies, Quantitative and Qualitative Methods</p>
Room 11	<p>Gender Differences in Self-schema and Identity: Interdependent and Independent Self-Construal Anna Gluchowska, Institute of Psychology, University of Maria Curie-Sklodowska, Poland</p> <p>Overview: Paper concerns gender differences in the level of connection between self knowledge and schemas related to other people. Stream: Interdisciplinary Perspectives on Gender</p>	<p>Gender and Musical Education: Some Considerations in Teacher Training at Universities Dr. María Teresa Díaz Mohedo ,Dr. Alejandro Vicente Bújez, Department of Didactics of Musical, Plastic and Corporal Expression, University of Granada, Spain</p> <p>Overview: Educational context tends to perpetuate established gender policies. It's essential to address this question and to implement reflections on equal</p>

		educational values in the training processes in Musical Education. <i>Stream: Interdisciplinary Perspectives on Gender</i>
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Room 12	<p>Researching about Professional Identity from a Biographic-Narrative Perspective: The Use of the Life Histories</p> <p><i>Dr. Almudena Ocaña Fernández, Departamento de Didáctica de la Expresión Musical, Plástica y Corporal, Dr. M. Teresa Pozo Llorente, Department of Methods of research and diagnostic in Education, Universidad de Granada, Spain</i></p> <p>Overview: In this paper we are proposing the use of a biographic-narrative method and, particularly, the reconstruction of life histories as a tool which allows us to know the professional identity.</p> <p><i>Stream: Research Methodologies, Quantitative and Qualitative Methods</i></p>	<p>Dr. Evelyn Rodriguez <i>Assistant Professor, Sociology Department, University of San Francisco USA</i></p> <p>Primerang Bituin: Philippines-Mexico Transnational Relations at the Dawn of the Pacific Rim Century The presentation sketches the prevalent discourse regarding the origins and effects of Pacific Rim dealings, and then describes the history of the Manila Galleon Trade.</p>
16:15- 16:45	<p>PLENARY SESSION TWO</p> <p>"Values and Islam: The Interface between Education and Religion" <i>Terry Lovat, Pro Vice-Chancellor, Faculty of Education and Arts, The University of Newcastle, Australia</i></p>	

Wednesday, 11 July

8:20-8:50	PLENARY SESSION THREE "The Social Web: An Inquiry into the Nature and Implications of the New Technologies of Representation" <i>Mary Kalantzis, Dean of the College of Education at the University of Illinois Urbana-Champaign, US.</i>	
8:55-10:00	PARALLEL SESSIONS	
	8:55-9:25	9:30-10:00
Room 1	Individual and Environmental Risk Factors Associated with the Transition to Heroin Injection <i>Dr. Jesús Sánchez, Department of Health Promotion and Disease Prevention Robert Stempel School of Public Health, Florida International University, USA</i> Overview: The purpose of this paper is to identify characteristics of heroin sniffers likely to shift to injection by evaluating the street addict role theory as an informing ecological framework. Stream: Sociology, Geography	Treason, Rebellion, the British State and the American Revolution: Constructing the Treacherous "Other" <i>Dr. Peter Rushton, School of Health, Natural and Social Sciences, Dr. Gwenda Morgan, School of Arts, Media, Design and Culture, University of Sunderland, UK</i> Overview: Treason was a matter of conflicting legislation in the American Revolution, when both sides accused people of treason. Both resorted to non-legal methods detention and exile. Stream: Sociology, Geography
Room 2	Undertaking Education in the Global Context <i>Catherine Fisher, Centre for International Students and Study Abroad Student and Academic Services, University of Calgary, Canada</i> Overview: This paper focuses on processes used in providing students international educational opportunities as defined by my experiences in development, administration and undertaking of often interdisciplinary educational in the global context. Stream: Anthropology, Archaeology, Cultural Studies, Humanities	The Preservation of Cultures: The Bisu of Thailand <i>Dr. John W. Luton, Dr. Jose S. Gil, Department of Language, Literature & Communication, Elizabeth City State University, USA</i> Overview: The Thai Bisu possess a fascinating cosmology, which infuses every aspect of tribal life. Bisu beliefs and practices are examined in the context of cultural-linguistic influences on lingual evolution. Stream: Anthropology, Archaeology, Cultural Studies, Humanities
Room 3	Theoretical and Experimental Approaches to Linguistics <i>Dr. John Moore, Dr. Robert Kluender, Department of Linguistics, University of California, San Diego, USA</i> Overview: Theoretical and experimental approaches to linguistics are described, with an eye to recent changes in the field and how they might be integrated. Stream: Psychology, Cognitive Science and Behavioural Sciences	Rejection of Naturalized Players during the FIFA World Cup: Ideology, Prejudice or Convenience? <i>Guillermo Byrd Willis, Rosa Rodríguez-Bailón, Miguel Moya, Departamento de Psicología Social y Metodología de las Ciencias del Comportamiento, Universidad de Granada, Spain</i> Overview: This research tried to explore some psychological and ideological factors that could lead to accept/reject the naturalized football players that participated with their national teams during the FIFA World Cup. Stream: Psychology, Cognitive Science and Behavioural Sciences

Room 4	<p>Fiscal Allotment to Local Authorities: Is there Fiscal Discrimination against Non-Jewish Local Authorities? Dr. Tal Shahor, Department of Economics, Max Stern Academic College of Emek Yezreel, Israel</p> <p>Overview: This research examines government fiscal allotments made to Jewish local authorities in comparison to its fiscal allotments to Arab local authorities during the period 1994 - 2000</p> <p>Stream: Economics and Management</p>	<p>Creating Active Citizens in Drinking Water Protection: A Case Study Marion Burchell, West Australian Government, Australia</p> <p>Overview: Foucaultian theory of governmentality and neoliberalism is the framework used to critically analyse tools used by the state to govern citizens in managing drinking water through public policy development.</p>
Room 5	<p>Youth Perceptions of Alcohol and Drug Use in Television Ads and Programs Scott Scheer, Human and Community Resource Development OSU Extension, The Ohio State University, USA</p> <p>Overview: This study examined how U.S. students (N=4396) perceived television portrayals of alcohol and drug use and to test for differences in perceptions by location, ethnic groups, and sex.</p> <p>Stream: Media and Communications</p>	<p>Barriers to Instructional Technology Use Among Malaysian Public University Academicians Dr Mokhtar Hj Nawawi, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia</p> <p>Overview: This study examined the nature and extent of use of certain instructional technologies, and reasons that has hindered the utilization of instructional technologies by academicians in a Malaysian public university.</p> <p>Stream: Media and Communications</p>
Room 6	<p>A Common Framework for Analysis of National and International Politics Dr. David Bruce Lundberg, School of International Studies, Division of Education, Arts & Social Sciences, University of South Australia, Australia</p> <p>Overview: A common framework for analysis of national and international politics.</p> <p>Stream: Politics, Public Policy and Law</p>	<p>Antiglobalism or Antiglobalisms: Is Ideological Unity Against Globalization Possible? Rafal Soborski, Department of Political, International and Policy Studies, University of Surrey, UK</p> <p>Overview: The paper focuses on antiglobalism as a political concept existing within different and mutually hostile political ideologies. The paper criticizes the dominant conceptualization of antiglobalism as a unified political position.</p> <p>Stream: Politics, Public Policy and Law</p>
Room 7	<p>The New Responsibilities of Social Sciences in Aging Societies: The Case of Spain Dr. Nuria Rodriguez Avila, Department de Sociologia y Analisis de las Organizaciones, Dr. Montserrat Guillen Estany, Department of Econometrics, University of Barcelona, Spain, Dr. Barbara Ann Strassberg, Department of Sociology, Aurora University, USA</p> <p>Overview: In the paper we address the issues of aging in developed societies. Spain is a society increasingly more aware of its aging, conducting research and developing university courses on aging.</p> <p>Stream: Education and Social Welfare</p>	<p>The Significance of Anti-Apartheid Literature in a Post-Apartheid Society David Edwin Robinson, Department of Education Studies Faculty of Education, University of Johannesburg, South Africa</p> <p>Overview: The teaching of Anti-apartheid literature provides an opportunity to explore, question, and debate beliefs and values that have an impact on the Post-Apartheid community</p> <p>Stream: Education and Social Welfare</p>

Room 8	<p>Environmental Conservation in South Florida: Creating Regional Identification in Transient Populations Avia Huisman, Dorothy F. Schmidt <i>College of Arts and Letters, Comparative Studies Department, Florida Atlantic University, USA</i> Overview: Environmental conservation efforts in the Southern region of Florida need to find a way to address the lack of awareness of local water and biodiversity issues in its seasonal population. <i>Stream: Natural, Environmental and Health Sciences</i></p>	<p>Governance for Sustainable Development: Comparative Analysis of Malaysia and Japan Dr. Zainal Abidin Sanusi <i>Lecturer, Political Science Department School of Social Science, Universiti Sains Malaysia Penang, Penang, Malaysia</i></p> <p>The paper will present research findings on the governance structure of sustainable development in Malaysia and Japan. It will include analysis of existing policies and institutions involved.</p>
Room 9	<p>Revealing Awareness Through Example Construction: The Case Of Integration Shafia Abdul Rahman, Mathematics and Computing, The Open University, UK Overview: Constructing mathematical objects meeting specified constraints as research probe to reveal learners' awareness, in order to promote and enrich their appreciation of mathematical topics. <i>Stream: Education and Social Welfare</i></p>	<p>The Elements of the Investigation of an Action Focused to Improve Practicum Programs Enriqueta Molina Ruiz, University of Granada, Antonio Burgos García, Universidad de Granada, Molina Merlos M^a Angeles, Didáctica y Organización Escolar, Purificacion Perez-Garcia, University of Granada, Spain Overview: We had two objectives: to compare the different Practicum Programs that are applied in the Spanish universities; later on, to reflect on our own reality in the university of Granada. <i>Stream: Education and Social Welfare</i></p>
Room 10	<p>The Public in Public Art: A Qualitative and Quantitative Research Analysis for the Production of art in Hospitals Jillian Gates, Film & Digital Art, Sydney College of the Arts, University of Sydney, Australia Overview: This investigation examines the role of the artist, formulating research data and visual imagery that responds to the perspective and preference of elderly patients waiting in hospitals. <i>Stream: Research Methodologies, Quantitative and Qualitative Methods</i></p>	<p>Shaping New Policies and Strategies in Childcare: The Application of Systematic Search and Analysis of Existing Data Sets Martin Edward Purcell, Policy Research Institute, Leeds Metropolitan University, UK Overview: The paper reports on the challenges faced in researching and analyzing secondary datasets to generate proposals to inform the government's emerging strategy to develop the children's workforce in England. <i>Stream: Research Methodologies, Quantitative and Qualitative Methods</i></p>
Room 11	<p>Brain and Mind in Intercultural Interactions: Empathy Leads the Way to Communication Mariangela Marcello, Foreign Languages and Psychology, Brazil Overview: Brain activities, the sensorial perception of the reality and the emotions experiences trigger in our minds are meaningfully connected, as we learn from studies on Cognition and from Cognitive Psychology. <i>Stream: Psychology, Cognitive Science and Behavioural Sciences</i></p>	
Room	GARDEN CONVERSATION SESSION - Terry	

12	<i>Lovat</i>	
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10:00-10:15	COFFEE BREAK		
10:15-11:55	PARALLEL SESSION		
	10:15-10:45	10:50-11:20	11:25-11:55
Room 1	<p>The Process of Making Educational and Occupational Choices among Undergraduate Students at Universiti Sains Malaysia, Penang, Malaysia Dr. Premalatha Karupiah, <i>Anthropology and Sociology Section School of Social Sciences, Universiti Sains Malaysia, Malaysia</i> <i>Overview: This paper describes the process of making educational and occupational choices of students from late secondary school to end of undergraduate education.</i> <i>Stream: Sociology, Geography</i></p>	<p>Critique of Naturalist Conception of Sociology Prof. Layachi Anser, <i>Faculty of Arts & Sciences Department of Social Sciences Sociology Program, Qatar University, Qatar</i> <i>Overview: Is it possible for social sciences to achieve scientific knowledge with a similar epistemological status as that enjoyed by natural sciences? An appraisal of naturalist Sociology and its alternative constructivism.</i> <i>Stream: Sociology, Geography</i></p>	<p>Dr. Thelmah Xavela Maluleke <i>Associate Professor & Head of Department, Department Public Health, University of Venda Limpopo Province, South Africa</i></p> <p>Youth's Perceptions of Sexuality: Limpopo Province of South Africa</p> <p>This paper discusses the views of young people about sexuality based on a study that was conducted in the rural areas of the Limpopo Province of South Africa.</p>
Room 2	<p>Ethnoprimateology: An Exploration of Human/Primate Interactions Dr. Linda D. Wolfe, <i>Department of Anthropology, East Carolina University, USA</i> <i>Overview: This paper explores the multifaceted manner in which human and nonhuman primates interact through human mythology and scientific investigations.</i> <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>	<p>Ambivalence and Displacement in Michael Haneke's "Cache" (2005) Dr. Mary Caputi, <i>California State University, Long Beach, USA</i> <i>Overview: This essay will discuss what Frantz Fanon has called "the extreme ambivalence" of the colonial setting via an analysis of film "Cache" (Hidden), by Michael Haneke (2005).</i> <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>	<p>Analysis Of Mother's Educational Strategies In Guided Participation During Tale Construction and Narration With Their Children: Values And Gender Models Transmitted Dr. Purificacion Salmeron Vilchez, <i>Facultad de Ciencias de la Educación., Universidad de Granada, Prof. Leonor Buendía Eisman, Spain</i> <i>Overview: Our objective is to identify the mother's educational strategies that facilitate the child to appropriate a culturally defined way to interpret the values and gender models included in the tales.</i> <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>

Room 3	<p>Sallie Greenwood <i>Senior lecturer, Department of Health, Waikato Institute of Technology Hamilton, New Zealand</i></p> <p>Blessings on the Hand of Women...: For the Hand That Rocks the Cradle Rules the World</p> <p>This paper analyses films featuring maternal doubles, to explore where anxiety is produced, how it is manifested and how the film resolves it for the viewer.</p>	<p>Are Serial Killers Evil? Prof Zelda Knight, <i>Psychology, Rhodes University, South Africa</i> Overview: From a psychoanalytic perspective, the question of evil and aggression is explored and linked to the argument that serial killers are evil. <i>Stream: Psychology, Cognitive Science and Behavioural Sciences</i></p>	<p>Semiotic Perspectives in Teaching and Learning Mathematics Professor Juan D. Godino, <i>Departamento de Didáctica de la Matemática Universidad de Granada, Facultad de Ciencias de la Educación. Universidad de Granada, Spain</i> Overview: Semiotics perspectives in mathematics education should be complemented with an explicit mathematical ontology and epistemology. <i>Stream: Psychology, Cognitive Science and Behavioural Sciences</i></p>
Room 4	<p>The Costs and Benefits of Community Engagement by Local Government Peter Demediuk, <i>School of Accounting & Finance, Victoria University, Australia</i> Overview: This paper investigates the perceptions of local government managers as to the nature, mechanisms, costs and benefits of community engagement initiatives designed to empower citizens. <i>Stream: Economics and Management</i></p>	<p>Bridging Disciplines in Child Protection: Best Practices in Collaboration Marina Lalayants, <i>Graduate School and University Center Hunter College School of Social Work, The City University of New York, USA</i> Overview: This presentation describes an innovative multidisciplinary Clinical Consultation Team program in New York City (USA). It analyzes experiences of professionals; impact of teamwork; challenges; and implications concerning "best practices." <i>Stream: Education and Social Welfare</i></p>	<p>The Interdisciplines of Ecosystem Health: As Revealed in First Nations Collaborations Christianne V. Stephens, <i>Department of Anthropology, McMaster University,</i> Dr. Regna Darnell, <i>Department of Anthropology and First Nations Studies, University of Western Ontario, Canada</i> Overview: Collaboration between a medical school-based ecosystem health team and a Canadian First Nations community challenge and transform disciplinary boundaries. <i>Stream: Natural, Environmental and Health Sciences</i></p>
Room 5	<p>Information and Communication Technologies for Least Developed Countries (ICTs4LCDs): Exemplified on the Republic of Yemen Mag. Robert M. Bichler, <i>ICT&S Center - Center for Advanced Studies and Research in Information and Communication Technologies & Society, University of Salzburg, Austria</i> Overview: The aim of this paper is to identify sustainable strategies for the use</p>	<p>Real Social Theory in a Virtual Social Age Dr. Douglas McConatha, <i>Department of Anthropology and Sociology, Michael Lynch,</i> <i>Drexel University,</i> Dr. Leigh S. Shaffer, <i>Department of Anthropology and Sociology, West Chester University, USA</i> Overview: This paper argues that the objects of classical Symbolic Interactionism have changed in the digital age and that classic Symbolic Interactionism is not sufficiently articulate to</p>	<p>Dr. Ab. Rahim Bakar <i>Deputy Dean, Faculty of Educational Studies, Universiti Putra Malaysia Serdang, Selangor, Malaysia</i></p> <p>Occupational Plans of Malaysian Educationally At-Risk Secondary School Students</p> <p>The study show some students were not realistic in making occupational plans. They may have problem in attaining those occupations because the majority of them are academically weak.</p>

	of ICTs in Least Developed Countries. Therefore a case study in Yemen will be carried out. <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i>	explain these emergent phenomena. <i>Stream: Sociology, Geography</i>	
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Room 6	<p>Tilting at Windmills: Wind Power in Ontario and Local Community Response Dr. Lydia Anita Miljan, <i>Department of Political Science, University of Windsor, Canada</i> Overview: This paper examines the environmental goals of the Ontario government to use "green technology" of wind power against the concerns a local communities where the windmills are proposed. <i>Stream: Politics, Public Policy and Law</i></p>	<p>Practices and Impacts of Multi-Sector Youth Violence "Preventions" Under Canada's (2003) Youth Criminal Justice Act: An Ontario Case Study Prof. Ruth M. Mann, <i>Criminology Program, Sociology & Anthropology, University of Windsor, Canada</i> Overview: Drawing on extensive data from a three-year study, this paper contributes to international research on how multi-sectoral violence prevention strategies work in varying jurisdictional contexts. <i>Stream: Politics, Public Policy and Law</i></p>	<p>The Housing Preferences of Homeless Persons with Mental Illness: Causes and Consequences Dr. Russell K. Schutt, <i>Department of Sociology, University of Massachusetts Boston, USA</i> Overview: Description of housing preferences of homeless persons with mental illness, their sources, their consequences for housing outcomes, and their correspondence with clinician housing recommendations. <i>Stream: Sociology, Geography</i></p>
Room 7	<p>Medicine in Society: An Integrated Curriculum at Queen's University, Canada. Suzanne Maranda, <i>Bracken Health Sciences Library,</i> Dr. Angeles Garcia, <i>Department of Geriatrics, Queen's University, Canada</i> Overview: The curriculum integration of the Medicine in Society disciplines will be detailed as well as outcomes for student learning. <i>Stream: Education and Social Welfare</i></p>	<p>Social Care Practice in Rural Communities Prof. Brian Cheers, <i>Research Professor of Community Development and Director, Centre for Rural Health and Community Development, Centre for Rural Health and Community Development, Chris Colgan, University of South Australia, Karen Francis, Julie Grant, Monash University, Bob Lonne, Jenny Peut, University of Queensland, Wendy Schiller, University of South Australia, John Schiller, University of Newcastle, Sarah Wendt, University of South Australia, Australia</i> Overview: The generic transdisciplinary and transprofessional construct 'social care' is confirmed in a study of 100 practitioners and carers in 12 Australian rural communities at individual and community levels. <i>Stream: Education and Social Welfare</i></p>	<p>Gender, Social Networks and Sustainable Communities Catalina Gandelsonas, <i>Department of Property and Construction School of Architecture and the Built Environment, University of Westminster, UK</i> Overview: The importance of gender in promoting sustainable communities is discussed through an analysis of concepts related to social capital and social networks applied in three case studies. <i>Stream: Interdisciplinary Perspectives on Gender</i></p>

Room 8	<p>To have or to be: A Poetry Presentation in Environmental Ethics and Justice Prof. Katherine Fishburn, <i>Independent Artist and Poet, Michigan State University, USA</i> Overview: A presentation based on poetry I have written about environmental ethics and justice. <i>Stream: Natural, Environmental and Health Sciences</i></p>	<p>Teaching Experiments within Design Research Dr Marta Molina, <i>Mathematics Education Department Faculty of Education, Dr Encarnación Castro, Dr Enrique Castro,</i> <i>Mathematics Education Department, University of Granada, Spain</i> Overview: We describe the main characteristics of teaching experiments, as a type of design research, and present some remarks which may contribute to the development of this methodology. <i>Stream: Research Methodologies, Quantitative and Qualitative Methods</i></p>	<p>Use of Integrated Projects in a Mathematics Education Course for Prospective Kindergarten Teachers María Luisa Oliveras, Jose M. Cardeñoso, Dr Marta Molina, <i>Mathematics Education Department Faculty of Education, University of Granada, Juan Jesús Ortiz, Angel Díez, Juan Luis Pareja,</i> <i>Spain</i> Overview: We describe the work recently done in the adaptation to the European Higher Education Context of a mathematics education course from the Kindergarten Education Teaching degree. <i>Stream: Education and Social Welfare</i></p>
Room 9	<p>The Integration of Technologies in the Subject "General Didactic", According to the New Demands of European Higher Education Space Katia Caballero, <i>Didáctica y Organización Escolar, Spain</i> Overview: In this paper, a project is outlined to integrate the new technologies in the subject "General Didactic", following the new requirements to reach European convergence in Higher Education. <i>Stream: Education and Social Welfare</i></p>		<p>The Implicit Culture In Infant Classic Tales And Their Modern Versions: A Study Of The Values And Gender Models From A Sociocultural Focus Dr. Purificación Salmeron Vilchez, <i>Facultad de Ciencias de la Educación, Universidad de Granada, Prof. Leonor Buendía Eisman,</i> <i>Spain</i> Overview: In this study, we conducted an analysis of the values and gender models included in modern and classic versions of popular tales from a sociocultural focus. <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>
Room 10	<p>Cultural vs. Social Theory: Methodological Considerations, with Reference to Kafka Dr Raphael Foshay, <i>MA Program in Integrated Studies, Athabasca University, Canada</i> Overview: Interdisciplinary inquiry in the cultural domain requires methodological clarity that addresses the continuity of the</p>	<p>Using Bayesian Estimates to Improve Clinical and Psychological Evaluation in Geriatric Nursing Care Homes. M Carmen Diaz Batanero, <i>Psicología Social y Metodología de las Ciencias del Comportamiento, Facultad de Educación, Dr Carmen Batanero,</i> <i>Didáctica de la Matemática, Universidad de Granada, Spain</i></p>	<p>Gender and Social Policy in Turkey: Towards Equal Citizenship? Azer Kilic, <i>Ataturk Institute for Modern Turkish History, Bogazici University, Turkey</i> Overview: This paper discusses the current social policy reform in Turkey in the context of women's citizenship and social participation. <i>Stream: Interdisciplinary</i></p>

	<p>mode with the field of inquiry. <i>Stream: Research Methodologies, Quantitative and Qualitative Methods</i></p>	<p><i>Overview:</i> We analyse the possibilities of Bayesian methods in clinical and psychological assessment and present an example in estimating the proportion of residents with diminished functional capacity <i>Stream: Research Methodologies</i></p>	<p><i>Perspectives on Gender</i></p>
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Room 11			
Room 12	<p>Exploring Research Methodologies for Collaborative Transformative Learning and Change: A Workshop Based on Lessons from Sustainability Dr. Colin Hocking, <i>Sustainability Group School of Biomedical Sciences, Victoria University St Albans campus, Australia, Prof. Daniella Tilbury,</i> <i>Australian Research Institute in Education for Sustainability (AIRES), Macquarie University, Austria</i> Overview: Using collaborative transformative methods, and drawing on experiences from sustainability and other interdisciplinary programs, participants will explore the most effective, appropriate frameworks and methods for facilitating transformative learning and change. Stream: <i>Research Methodologies, Quantitative and Qualitative Methods</i></p>		<p>Making music thinking in the children's world: Music compositions based in the world of children Julia Bernal, <i>Facultad de Ciencias de la Educación. Departamento de Didáctica de la Expresión Musical, Plástica y Corporal, María Luisa Calvo,</i> <i>Facultad de Ciencias de la Educación. Departamento de Didáctica de la Expresión Musical, Plástica y Corporal, University of Granada, Spain</i> Overview: Schumann, Bartok, Bizet, Ravel, Turina, Prokofiev..., in their search to express vitality, fantasy, tenderness and other feelings have taken the children's world as an inspiration. Stream: <i>Education and Social Welfare</i></p>
Room 14		<p>Team Building by Using Physical Activities Ruth Bar-Sinai, <i>Physical Education, The David Yellin Academic College of Education, Israel</i> Overview: The program is in the nature of a workshop which is composed of a series of meetings during which physical activity is used, interwoven with conversations to build teamworking skills. Stream: <i>Education and Social Welfare</i> WORKSHOP 60 MINUTES</p>	
11:55-12:55	LUNCH		

12:55-14:35	PARALLEL SESSIONS		
	12:55-13:25	13:30-14:00	14:05-14:35
Room 1	<p>Creating Confidence and Engagement in Joint Knowledge Production: Practices and problems Dr Bertil Rolandsson, University Collage of Boras, Dr Margareta Oudhuis, Department for Educational and Behavioural Sciences, University College of Boras, Sweden Overview: In this paper we analyze joint knowledge production, including both academic and production interests. In focus is the mobilization of confidence and engagement amongst researchers and representatives from working life. Stream: Sociology, Geography</p>	<p>Refugees, Settlement Processes and Citizenship Making: An Australian Case Study Assoc. Prof. Jane Haggis, Department of Sociology, Faculty of Social Sciences, Flinders University, Australia Overview: This paper explores the contact zone where migrants and refugees interact with local government institutions and civil society organizations in metropolitan and regional Australia. Stream: Sociology, Geography</p>	<p>Keith Baker Research Associate, Manchester Architectural Research Centre, Manchester University Manchester, UK</p> <p>The Theoretical Frameworks for Understanding Energy Efficient Homes in the UK</p> <p>A critical review of existing frameworks for understanding energy usage in the development and occupancy of building and the development of an alternative framework.</p>
Room 2	<p>The Justification for Teaching the Visual Arts in Schools Dr. John Rodger Gingell, University of Northampton, UK Overview: I consider some of the justifications that have been offered for teaching the arts and reject them. I then try to offer sounder alternatives Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>	<p>Universities' Role on Improving the Architects' Continuous Professional Development Programs: A Pedagogy-based Theme Ameera H. Al-Hassan, Prof. Steven J.M. Dudek, School of Architecture, Planning and Landscape, University of Newcastle, UK Overview: This paper calls for a new method of integrating CPD programs with university taught courses. Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>	<p>Building Bridges between Indigenous and Academic Knowledges: Holistic Approaches to Ecosystem and Aboriginal Health Dr. Regna Darnell, University of Western Ontario (UWO), Christianne V. Stephens, Department of Anthropology, McMaster University, Canada Overview: The paper describes the theoretical intersection of natural environment and human health based on ethnographic work collaborating with a First Nations community. Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>
Room 3	<p>A Study of Responsible Gambling in the Eastern Cape of South Africa: A Psychological and Psychosocial Exploration Prof Christopher Stones, Department of Psychology, Rhodes University, South</p>	<p>Gendered Identities East and West Dr. Erin McCarthy, St. Lawrence University, USA Overview: Drawing on Japanese philosophy (WATSUJI Tetsuro) and feminist theory (Luce</p>	

	<p><i>Africa</i> <i>Overview:</i> The paper explores irresponsible gambling behaviour in 93 gamers in Port Elizabeth, South Africa, and focuses on the mental processes of the gambler and cultural influences upon certain population groups. <i>Stream: Psychology, Cognitive Science and Behavioural Sciences</i></p>	<p>Irigaray, Virginia Held), this cross-cultural investigation asks us to rethink of the very notion of gendered identities. <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>	
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Room 4	<p>An Interdisciplinary Analysis of Economic Growth Prof. Rick Szostak, <i>Economics, University of Alberta, Canada</i> Overview: A 12-step process for interdisciplinary analysis is applied to the study of economic growth; the focus is on achieving common ground when theories conflict. <i>Stream: Economics and Management</i></p>	<p>Landholders' Attitudes and Investment Intentions Regarding Deep Open Drainage in a Salinising Agricultural Landscape Dr. Ross Kingwell, <i>School of Agricultural & Resource Economics, University of Western Australia, Australia</i> Overview: This study documents the nature and polarity of views and investment intentions among agricultural landholders regarding drainage. <i>Stream: Economics and Management</i></p>	<p>The Relevance of the Principal-agent Model for the Analysis of Public Policies: Do the Objectives Conflict? Florian Chatagny, <i>Chair of Public Finance Swiss Graduate School of Public Administration (IDHEAP), University of Lausanne, Switzerland</i> Overview: Our paper tests the conflicting-goals assumption of the principal-agent model. We empirically show the existence of a gap between the population's and the government's goals. <i>Stream: Economics and Management</i></p>
Room 5		<p>The Rural Migrants in Chinese Cities: The Changing Social Status and its Crucial Factors Prof. Xiheng Ma, <i>Research Center for Urban Society, Shanghai Administration Institute, China</i> Overview: As a case study, the paper describes how rural migrants changed their social status in Chinese urban societies. <i>Stream: Sociology, Geography</i></p>	
Room 6	<p>Risk Assessment in Criminal Justice: The Challenges for interagency Cooperation Dr. Monica Barry, <i>Glasgow School of Social Work, University of Strathclyde, UK</i> Overview: This presentation explores the international literature on risk assessment in criminal justice and how this works in practice in the UK. <i>Stream: Politics, Public Policy and Law</i></p>	<p>Governance and Policy Instruments Choice: Family Policy in Canada Prof. Nathalie Burlone, <i>University of Ottawa, School of Political Studies, Canada</i> Overview: This paper investigates the nature of family policy instruments chosen to bridge the gap between social and structural changes and responsibilities and contemporary needs of Canadian families. <i>Stream: Politics, Public Policy and Law</i></p>	<p>The Development of Wind Energy in Québec: Public-Private Partnerships without the Name? Christian Rouillard, <i>School of Political Studies, University of Ottawa, Canada</i> Overview: This communication will analyse the development of wind energy in Québec, in order to better understand the complexity and variety of (quasi) P3 contractual relations as instruments for public action. <i>Stream: Politics, Public Policy and Law</i></p>

<p>Room 7</p>	<p>The Usage of Qualitative Research Methods and Action Research as Means to Empower Disadvantaged Groups: The Example of the Kedma School and the "Poor Voices" Project at Ben Gurion University Dr. Yehuda Bar Shalom, Education Studies, David Yellin College of Education, Israel Overview: In this presentation we will learn about two case studies that show the potential of research as means of social change. Stream: Education and Social Welfare</p>		<p>Perceptions of Parents, Special Education Teachers, and Rehabilitation Counselors of the Individualized Transitional Plan (ITP) for Students with Cognitive Delay Dr. Jerome Fischer, Counseling and School Psychology, University of Idaho, USA, Dr. Ibraheem A. Almuaqel, Special Education Department College of Education, King Saud University, Saudi Arabia Overview: The purpose of this investigation was to inform the practice of Individualized Transitional Planning (ITP) through surveying teachers, counselors, and parents perceptions of ITP for youths with cognitive delays. Stream: Education and Social Welfare</p>
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Room 8	<p>Preferences of Urban Landscape Robert Home, Social Sciences in Landscape Research, Swiss Federal Research Institute, Forest Snow and landscape, Switzerland Overview: A study into the preferences of urban landscapes by residents of Zurich, Switzerland. <i>Stream: Natural, Environmental and Health Sciences</i></p>	<p>Evaluating Community Based Learning and Change for Environmental Sustainability: An Investigation of the Interactions and Synergies Between Environmental and Social Dimensions Across Six Municipal Councils in Australia Dr. Colin Hocking, Sustainability Group School of Biomedical Sciences St Albans campus, Victoria University, Australia Overview: Community based sustainability programs have shown, through detailed evaluation of local programs across six major city municipalities, that significant synergies can be gained across environmental impact reduction and community building. <i>Stream: Natural, Environmental and Health Sciences</i></p>	<p>The Researching of Art in Hospitals: Social Science, Aesthetic theory in Australian Medical Contexts Dr. Lindsay Farrell, Arts and Sciences, Australian Catholic University, Australia Overview: Interdisciplinary Social science research investigating three major Australian art-in-hospital projects. <i>Stream: Natural, Environmental and Health Sciences</i></p>
Room 9	<p>The Challenges of the European Space of Superior Education according to Spanish Female University: The Basis for a Training Model Teachers Prof. Maria José León, Departamento de Didáctica y Organización Escolar, Universidad de Granada, Spain Overview: We show us the opinions of female university teachers about necessities and expectations that arise when applying the ECTS test experience and the key points of a training programme adapted <i>Stream: Education and Social Welfare</i></p>	<p>Conjoint Measurement of Preferences of Postgraduates about European Space of Higher Education Macario Rodriguez Entrena, Área de Economía y Sociología Agrarias Instituto Andaluz de Investigación Agraria y Pesquera, Prof Maria Jesus Rodriguez Entrena, Departamento de Didáctica y Organización Escolar, University of Granada, Spain Overview: The framework of the European Convergence is causing changes in university teaching. The present paper, through a multivariate technique (conjoint analysis) tries to show the preferences of postgraduates about teaching-learning <i>Stream: Education and Social Welfare</i></p>	

Room 10	<p>The Challenges and Rewards of Campus-Community Partnerships: Integrating Community-Based Learning into Social Science Classrooms Professor Martha Ackelsberg, <i>Government Department, Smith College, Professor Myrna Breitbart,</i> <i>School of Social Sciences, Hampshire College, USA</i> <i>Overview: Presenters who have extensive experience with civic engagement will explore both the pitfalls and successful strategies for doing this work.</i> <i>Stream: Research Methodologies, Quantitative and Qualitative Methods</i></p>	<p>The Curricular Development of Musical Education: A Perspective from the Specialist Teacher Dr. María Luisa Reyes López, <i>Departamento de Didáctica de la Expresión Musical, Plástica y Corporal (Área de Didáctica de la Expresión Musical)., Universidad de Granada, Spain</i> <i>Overview: The interpretative perspective investigates human actions and their meaning to those involved in them. Our research introduces the Music Teachers experiences of those who teach in schools in Andalusia.</i> <i>Stream: Research Methodologies, Quantitative and Qualitative Methods</i></p>	<p>The Permeable Self: Making Connections through Personal Experience Nicolette Macdougall, <i>School of Social Science and Humanities, Murdoch University, Australia</i> <i>Overview: An examination of critical narrative as method, based on my interaction with African refugee women in Perth, Western Australia</i> <i>Stream: Research Methodologies, Quantitative and Qualitative Methods</i></p>
Room 11	<p>Gender and ICT: A Case of Roma (Gypsy) Women in Greek Thrace - "Is This a Mouse? I Have Many Mice in My House!" Keratsou Georgiadou, <i>Primary Education, Democritus University of Thrace, Greece</i> <i>Overview: This report outlines the results of research aiming to describe one of the first attempts of Roma women to attend computing lessons and become computer literate despite their total illiteracy.</i> <i>Stream: None</i></p>	<p>Invisible, Expanding and Seemingly Endless: Gendered Work and Restructuring in Nonprofit Social Service Organizations Dr. Agnieszka Kosny, <i>Workplace Studies, Institute for Work and Health, Canada</i> <i>Overview: This study examined ways that nonprofit social service work is gendered and "invisible" in the context of welfare restructuring. As a result, job hazards are obscured and worker health compromised.</i> <i>Stream: Education and Social Welfare</i></p>	<p>The Intermeshing of Gender Mainstreaming and Poverty Reduction Policies Assoc. Prof. Susanne Schech, <i>School of Geography, Population and Environmental Management, Flinders University, Australia</i> <i>Overview: The paper analyses the global shift in gender and development approaches towards gender mainstreaming and its impact on Indonesian government policy, and particularly, on its gender mainstreaming policy.</i> <i>Stream: Sociology, Geography</i></p>

Room 12	<p>The Preparing Professionals for Interdisciplinary Collaborative Practice: Integrating Theory and Practice 60 Minute Session <i>Dr. Terry Mizrahi, School of Social work, Hunter College of the City University of New York, USA, Dr. Yossi Korazim-Korosy, Interdisciplinary Forum on Community Development, Israel, Dr. Marcia Bayne-Smith, Urban Studies Department Queens College, City University of New York, Martha Lucia Garcia, Main Street Legal Services, CUNY School of Law, USA, Dr. Chana Katz, Sapir Public College, Israel</i></p> <p>Overview: This interactive Colloquium will identify purposes, processes, levels and structures of collaboration; and the history, strengths, knowledge, skills and values relevant to bringing diverse groups together to improve community conditions. Stream: Education and Social Welfare</p>	<p>Educating Managers: Developing Critical Reflective Practitioners Ben Bennett, Senior Lecturer in Individual and Organizational Development, Harrow Business School, University of Westminster UK, Dianna Widdis, Senior Academic, Harrow Business School, University of Westminster, UK, Edward Gleeson, Senior Lecturer, School of Media, Arts and design, University of Westminster</p> <p>Overview: The fundamental foundations of much management education have been questioned over recent years. We will explore how experienced managers can undergo development while questioning their values through critical reflective practice.</p>
14:35-14:50	COFFEE BREAK	
14:50-15:55	PARALLEL SESSIONS	
	14:50-15:20	15:25-15:55
Room 1	<p>Unraveling the Complexities of Inter-Agency Co-operation and Domestic Violence: Critical Analysis of the UK Government's Intra and Inter-Agency Approaches to Domestic Violence Dr. Katharine Rust-Ryan, Department of Health and Social Care, University of Lincoln, Dr. Alan Rust-Ryan, Fordham Research, UK</p> <p>Overview: This paper critically analyses the UK Government's inter-agency and intra-agency approaches to tackling domestic violence. Stream: Sociology, Geography</p>	<p>Moving Targets: Policies to Promote 'Integrated Working' Across Disciplines, Professions and Agencies in UK Services for Children Dr. Jenny Owen, Health Service Research Section, School of Health and Related Research, University of Sheffield, UK</p> <p>Overview: This paper presents a case-study example of policy and practice changes in children's services, focusing on the contradictory aspects of 'integration' initiatives. Stream: Sociology, Geography</p>
Room 2		

Room 3	<p>A Study of Perceived Stress, Impact and Coping Strategies <i>Dr Gyan Mudra, Centre for Human Resource Development, National Institute of Rural Development, India</i></p> <p>Overview: Distress affects people in a negative often-harmful manner. The present study investigates stress sources, effects and coping strategies in rural people. <i>Stream: Psychology, Cognitive Science and Behavioural Sciences</i></p>	<p>"Forgive and Forget": The Factors Influencing the Effectiveness of Apology at Work including Gender and Status of the Opponents, Communication Channel and Length of the Apology <i>Tamar Walfisch, Department of Behavioral sciences, Dr. Dina Van-Dijk, Health Systems Management, Ben Gurion University of the Negev, Dr. Ronit Kark, Psychology and Sociology, Bar-Ilan University, Israel</i></p> <p>Overview: This paper investigates the apology effectiveness impacted by the opponent's characteristics including gender and status, and by apology's attributes including communication channel and length. <i>Stream: Psychology, Cognitive Science and Behavioural Sciences</i></p>
Room 4	<p>Monetary Policy in Thailand: How Effective? <i>Dr David Leslie Western, School of Economics and Finance, Prof. Garry MacDonald, Curtin Business School, Curtin University, Australia</i></p> <p>Overview: Thailand's crisis was not just a function of policy 'mistakes' but also of external shocks. Have lessons been learnt given the 2007 capital restrictions? Are old interventionist mistakes being made? <i>Stream: Economics and Management</i></p>	<p>Managing New Realities: Workplace Manifestations of Re-Constructed Social Identities in Post Apartheid South African Organisations <i>Prof. Lize Booysen, Leadership Division Graduate School of Leadership, University of South Africa, South Africa</i></p> <p>Overview: South Africans need to (un)think old social identity categories and socialized norms established in an segregated society, and integrate 'new' norms in an integrated society. <i>Stream: Economics and Management</i></p>
Room 5	<p>Post-WWII Displacement: the Case of Waffen SS "Galicia" <i>Olesya Khromeychuk, MPhil/PhD candidate, School of Slavonic and East European Studies, University College London, UK</i></p> <p>Overview: This paper looks at displaced persons in the aftermath of WWII, using the case of the Waffen SS "Galicia". Their displacement, consequent forced migration still affects present-day understandings of Ukraine. <i>Stream: History, Sociology</i></p>	<p>Considerations Toward a Holistic Approach in Psychiatry: The Case Study of Attention Deficit Hyperactivity Disorder <i>Dr. Pooria Sarrami Foroushani, The University of Social Welfare and Rehabilitation Sciences (Iran), School of Sociology and Social Policy, The University of Nottingham, UK</i></p> <p>Overview: By demonstrating the case of ADHD, existence of a dualism in psychiatry is demonstrated and considerations toward an interdisciplinary approach are evaluated. <i>Stream: Sociology, Geography</i></p>
Room 6	<p>Political Trust, Citizenship and Participation: Australia in Comparative Perspective <i>Prof. Todd Donovan, Department of Political Science, Western Washington University, USA, Asst. Prof. David Denemark, Political Science and International Relations, University of Western Australia, Australia</i></p> <p>Overview: Using International Social Survey Programme data, we explore political trust and participation as aspects of citizenship in Australia</p>	<p>National Audubon Responds to Pesticide Use <i>Dr. Michelle Mart, Division of Humanities, Arts, and Social Sciences, Penn State University, Berks, USA</i></p> <p>Overview: This paper examines how a preeminent environmental organization responded to increased use of chemical pesticides after World War II. <i>Stream: Politics, Public Policy and Law</i></p>

	and 28 other democracies to assess links between citizens and their governments. <i>Stream: Politics, Public Policy and Law</i>	
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Room 7	<p>Co-Evaluation or "Two are Better than One" Dr. Ari Neuman, Neria Shahor, Karev <i>Program for Educational Involvement, Israel</i> Overview: Co-evaluation involves two evaluators simultaneously. It might be considered uneconomical but still should be practiced because it helps to evaluate in the postmodern Era using recent Participatory approaches in Evaluation Stream: Education and Social Welfare</p>	<p>The Impact of Professional Background on Interdisciplinary Community Development and Collaboration: An Israeli and USA Cross-Country Comparison Dr. Terry Mizrahi, School of Social Work, Hunter College of the City University of New York, Dr. Marcia Bayne-Smith, Urban Studies Department Queens College, City University of New York, Queens College, City University of New York, USA, Dr. Yossi Korazim-Korosy, Interdisciplinary Forum on Community Development, Dr. Chana Katz, Lecturer, Sapir Public College, Israel, Martha Lucia Garcia, Main Street Legal Services, City University of New York, School of Law, CUNY School of Law, USA Overview: Presentation of perspectives of academics and practitioners on interdisciplinary community development and collaboration in Israel and US, based on focus group discussions, interviews and data. Stream: Education and Social Welfare</p>
Room 8	<p>Environmental Catastrophies and Education: Learning Lesson in Spain Dr. José Gutiérrez, Faculty of Education, University of Granada, Spain Overview: The aim of this paper is to analyze what is the influence of environmental catastrophes in the perception of the environmental problems. Stream: Natural, Environmental and Health Sciences</p>	<p>Mapping the Nature and Political Action: The Case of NATURA 2000 in the Czech Republic Dr. Zdenek Konopasek, Jan Palecek, Center for Theoretical Study, Charles University in Prague & The Academy of Sciences of the Czech Republic, Czech Republic Overview: A case study focused on the relationships between expertise and political decision-making, based on a research project on the implementation of NATURA 2000 in the Czech Republic. Stream: Natural, Environmental and Health Sciences</p>
Room 9	<p>The Creation of the European Space of Superior Education from the University Teachers' Perspective Prof. María del Camen López, Didáctica y Organización Escolar, Universidad de Granada, Spain Overview: This works analyze the necessities and expectations shown by the professors taking part in the pilot experience of the implementation of the European credit. Stream: Education and Social Welfare</p>	<p>Computers for Every Child: Extending Contexts for Learning for Disadvantaged Children Nicola Yelland, School of Education, Victoria University, Australia Overview: This paper presentation reports on a study called computers for every child which provided computers for use by disadvantaged students and their families in their home contexts. Stream: Education and Social Welfare</p>
Room 10	<p>Schooling Girls and the Gender and Development Paradigm: Quest for an Appropriate Framework for Women's Education Dr. Shweta Singh, School of Social Work, Loyola University Chicago, USA Overview: This paper examines the contention that the gender and</p>	<p>A SPACE OF OUR OWN. Elder Women and Associative Participation in one Andalusian Community Piritta Maria Pietilä, Department of Anthropology, University of Granada, Spain Overview: This ethnographic study is centered upon sociability and social agency of elderly women through</p>

	<p>development paradigm is an inadequate framework to inform current policy and research on women's education in developing countries.</p> <p><i>Stream: Education and Social Welfare</i></p>	<p>associative participation. The theoretical frame rests on sociability and public sphere.</p> <p><i>Stream: Education and Social Welfare</i></p>
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Room 11	<p>Exploring Risk Perception: The Case of 'Drug Rape' Dr. Adam Burgess, School of Social Policy, Sociology and Social Research, University of Kent, UK Overview: This paper describes results of interviews with female students about the possibility of sexual assault after having their drinks 'spiked' with drugs. Stream: Sociology, Geography</p>	<p>Immigrant Rights as Human Rights: Filipino World War II Veterans Fight for Equity and Recognition in the United States Dr. Joaquin Jay Gonzalez, Prof. Marie Lorraine F. Mallare, Yuchengco Philippine Studies Program, University of San Francisco, USA Overview: Discusses the research findings on the conditions of aging Filipino World War II Veterans who have been given United States citizenship but not veterans' benefits. Stream: Politics, Public Policy and Law</p>
Room 12	<p>A Democracy of Emotion: 9/11, Trauma and the Terrorism of Language Dr. John Collins, Department of Global Studies, St. Lawrence University, USA Overview: As 9/11 continues to produce waves of hypermediated "collateral language," has the U.S. arrived at what Paul Virilio apocalyptically calls a (post-democratic) "democracy of emotion"? Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>	<p>GARDEN SESSION - Mary Kalantzis</p>
Room 13		<p>The IT, BT and NT are the Technological Innovations and Uses for Social Reform Prof. Nitosh Kumar Brahma Professor, Department of Chemical Engineering and Bio-process Engineering Kharagpur, West Bengal, India Technological innovations in Information Technology-(IT), Biotechnology-(BT) and Nanotechnology-(NT) will lead the social reform in the present global sustainability and for healthy human well being.</p>

Thursday, 12 July

8:55-9:25	PLENARY SESSION FOUR "Taming Globalization: The Case for a Global Pension and Youth Grant" <i>Robin Blackburn, Distinguished Visitor Professor of Historical Studies at The New School for Social Research in New York City</i>	
9:30-10:35	PARALLEL SESSIONS	
	9:30-10:00	10:05-10:35
Room 1	Public Initiatives and Social Needs: An American and Spanish Perspective on Housing <i>Dr. M. Luisa Gomez Jiménez, Professor, University of Málaga, Spain, Dr. C. Theodore Koebel, Virginia Tech University, USA</i> Overview: This paper deals with the important interrelationship between the role of Public Powers regarding the social needs of housing, to make a comparison between the American and the Spanish case. <i>Stream: Sociology, Geography</i>	Knowing Global Society through Consumption: Coming to know the Third World Agrarian Other and the Socially Responsible Consumer Self <i>Nicki Lisa Cole, Department of Sociology, Laura Grant, Donald Bren School of Environmental Science and Management, Brooke Neely, Department of Sociology, University of California, Santa Barbara, USA</i> Overview: We argue that consumption of coffee and tea is a mode of travel facilitated by the narratives of people and place told by the rhetoric of coffee and tea packaging. <i>Stream: Sociology, Geography</i>
Room 2	Knowledge Development in Caring for Refugee Women <i>Dr. Nina Hrycak, Faculty of Nursing, University of Calgary, Canada</i> Overview: The major purpose of this study is to discover knowledge about help-seeking and identify the problems and strengths from the emic perspective of Central American refugee women in Canada. <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i>	Multi-disciplinary Approaches in Researching the Material Culture of Older People at Home <i>Prof. Leonie Kellaher, London Metropolitan University, UK</i> Overview: This paper discusses approaches to linking anthropological and architectural data and the value of new findings to have emerged from this attempt. <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i>
Room 3	Institutional Process of Women Movement in Turkey: General Directorate of Women Status and Problems (KSSGM) <i>Melike Kaplan, Folklore Department, Ankara University, Turkey</i> Overview: This study overlooks to field of the women studies that became popular in recent years and where it is today from the point of samples by formal organization. <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i>	'War on Terror' or 'Terror of War'? The Effects of Legitimacy Framing on Ingroup Identification and Allegiance <i>Dr Inmaculada Adarves-Yorno, Centre for Leadership Studies, Exeter University, UK</i> Overview: From experimental social psychology, we explore the effects of perceived legitimacy of the war on terror (in Iraq and Afghanistan) on national identification, support and allegiance. <i>Stream: Psychology, Cognitive Science and Behavioural Sciences</i>

Room 4	<p>A Symbiotic Link between Entrepreneurial Objectives and Ethics: The Issue of Trust Building Dr. Donald P. Robin, Calloway School of Business, Wake Forest University, USA Overview: A search for common ground to facilitate discussions between entrepreneurs and ethicists. Stream: Economics and Management</p>	<p>A Conceptual Framework for Small Firms for Creating Value through Social Responsibility Dr. Cristina Aragón Amonarriz, Cristina Iturrioz Landart, Department of the ESTE, Deusto University, Spain Overview: This paper gives new insights into the engagement of businesses in the social responsibility (SR) extracted from the small-size-firms rationale and aims to guide firms to develop veritable SR Strategy. Stream: Economics and Management</p>
Room 5	<p>Environmental Quality and Haredi Community Prof. Yosseph Shilhav, Dept. of Geography & Environment, Bar-Ilan University, Israel Overview: A research studying the way in which ultra-Orthodox Jewish (Haredi) community confronts problems of environmental quality. Stream: Sociology, Geography</p>	<p>Public Understandings of Science: Voices from the Margins Dr. Lorraine Culley, Faculty of Health and Life Sciences, De Montfort University, Leicester, UK Overview: An exploration of the contextualist perspective on the public understanding of science/technology through a study of British South Asian community understandings of new reproductive technologies Stream: Sociology, Geography</p>
Room 6	<p>Value Cleavages, New Politics, and Political Change in East Asia Aie-Rie Lee, Political Science, Texas Tech University, Yong U. Glasure, School of Business, University of Houston-Victoria, USA Overview: This study examines the relationship between Value Cleavages, New Politics, and direct forms of political participation in East Asia. Stream: Politics, Public Policy and Law</p>	<p>The Constitutional Process in Wales: The Story of Making the New National Assembly for Wales Standing Orders Diana Silvia Stirbu, Faculty of Social and Environmental Studies Management School, University of Liverpool, UK Overview: This paper presents the findings of a research that focuses on the constitution making process in Wales and highlights some challenges raised by ethnographic research in sensitive political environments. Stream: Politics, Public Policy and Law</p>
Room 7	<p>Immigrant Students as Learners and Teachers: Learning to Teach and Teaching to Learn Dr. Myra Goldschmidt, English/Linguistics Department, Pennsylvania State University, USA Overview: This paper describes a pedagogical approach to provide access to higher education to immigrant students and access to the English language to their communities. Stream: Education and Social Welfare</p>	<p>Confidentiality in Groups: Discussion of Dilemmas Dr. Heather Higgins, School of Education, Acadia University, Canada Overview: This presentation will cover the importance of confidentiality in groups. Challenges for group leaders to ensure confidentiality will also be discussed. Stream: Education and Social Welfare</p>

Room 8	<p>Making Boundaries Malleable: Systemic Intervention in a Contested Setting Virginia (Jinny) Baker, <i>Integrative Research for Sustainability Group (IRfS), Institute of Environmental Science and Research Limited (ESR), New Zealand</i></p> <p>Overview: A social science approach helped shape a scientific investigation for a controversial environmental health issue, and enabled a 'softening' of stakeholder and disciplinary boundaries.</p> <p>Stream: <i>Natural, Environmental and Health Sciences</i></p>	<p>Learning to Speak for Nature: A Case Study of the Development of Scientists and their Representational Practices Assistant Prof. José Antonio (Tony) Torralba, <i>Institute of Teacher Education, University of Hawaii at Manoa, USA</i></p> <p>Overview: A study of how learning and development occurs among a group of professional biologists as a result of their engagement with the material, representational, and interactional resources for claim making.</p> <p>Stream: <i>Natural, Environmental and Health Sciences</i></p>
Room 9	<p>Curriculum Materials and Immigrants Erika Gonzalez Garcia, <i>University of Granada, Spain</i></p> <p>Overview: This papers engages in the relationship between curriculum materials and immigrants.</p> <p>Stream: <i>Education and Social Welfare</i></p>	<p>An Integrated Approach: An Understanding of Economic Growth and Social Inequality in the Context of Rural Communities in Australia Jose Roberto Torres, <i>Social Work Section, Centrelink, Giselle Burningham</i>, <i>Charles Sturt University, Australia</i> Jacqueline Paul, <i>Social Work school, Australia Catholic University, Australia</i></p> <p>Overview: The purpose of this paper is to highlight the need for dialogue concerning academic teaching and social work practice through and integrated practicum experience.</p> <p>Stream: <i>Education and Social Welfare</i></p>
Room 10	<p>Macro Maslow and other Isomorphisms: Connecting Diverse Disciplines Dr. Subhash Durlabhji, Dr. Marcelline Fusilier, <i>College of Business, Northwestern State University, USA</i></p> <p>Overview: A Systems model is utilized to demonstrate the inter-connectedness of various social science disciplines. Theories from Organization Studies, like Maslow's Hierarchy, are used to illustrate the power of this methodology.</p> <p>Stream: <i>Research Methodologies, Quantitative and Qualitative Methods</i></p>	<p>Scatology in the Poetry of Antjie Krog Dr. Marthinus Beukes, <i>Department of Afrikaans, University of Johannesburg, South Africa</i></p> <p>Overview: Investigation in the diachronic occurrence of scatological aspects in the oeuvre of Krog and the implications it had on deconstructing language and sexual taboos in the Afrikaans literature</p> <p>Stream: <i>Anthropology, Archaeology, Cultural Studies, Humanities</i></p>

Room 11	<p>Advances in Inter-cultural Approaches in Educational Contexts: Multicultural Education, Racial Prejudice and Risk Behavior in Adolescents 60 Minute Session</p> <p><i>Dr. Antonio Fernández-Castillo, Department of Educational and Developmental Psychology Faculty of Educational Sciences, Universidad de Granada, Maria Paz Bermudez, Department of Educational and Developmental Psychology, Angel Castro, University of Granada, Spain, Emilio Sada Lazaro</i></p> <p>Overview: In this proposal the results of recent works of investigation in relation to the growing and new presence of immigrant origin students in the educational context are exposed.</p> <p>Stream: Psychology, Cognitive Science and Behavioural Sciences</p>
Room 12	<p>The Individual-client in the Design of Telecom services: A Legitimization Process</p> <p><i>Dr Christine Defuans, Research and Development, France Telecom Recherche & Développement, France</i></p> <p>Overview: Role and place of the customer in the design process of Telecom services and in the legitimization challenge or strategy of the innovative companies.</p> <p>Stream: Sociology, Geography</p>
Room 13	<p>Social and Academic Adjustment of Turkish University Students: The role of Gender and Counseling Services</p> <p><i>Asli Bugay, Department of Educational Sciences Division of Psychological Counseling and Guidance, Middle East Technical University (METU), Turkey</i></p> <p>Overview: The intent of this study was to understand which factors contribute to students' level of adjustment to college and also examines how gender and counseling services influence adjustment to college.</p> <p>Stream: Psychology, Cognitive Science and Behavioural Sciences</p>
10:35-10:50	COFFEE BREAK

10:50-12:30	PARALLEL SESSIONS		
	10:50-11:20	11:25-11:55	12:00-12:30
Room 1	<p>The Implementation of HIV Anti-Retroviral Treatment: A South African Case Study <i>Mariana Snyman, Sociology, University of Pretoria, South Africa</i></p> <p>Overview: Research into the social and organizational dynamics of HIV anti-retroviral treatment programmes in the initial phase of implementation is crucial to identify consequences of processes and systems, to ensure treatment sustainability. Stream: Natural, Environmental and</p>	<p>Coping with Work after Cancer Diagnosis and Treatment <i>Carol Healy, School of Social Science and Policy, University of New South Wales, Australia</i></p> <p>Overview: Argues the need for social policy on cancer to redress neglect of social aspects of patients' well-being such as the need for continuing employment Stream: Sociology, Geography</p>	<p>Female Anxieties at "Home": An Analysis of Residential Change towards Apartmentalization in Turkey <i>Asli Duru, Geography Department, Carleton University, Canada</i></p> <p>Overview: An oral history project focusing on women's experience of status change in the new domestic scene brought about by the rise of apartments as the major urban residential forms. Stream: Sociology, Geography</p>

10:50-12:30	PARALLEL SESSIONS		
	10:50-11:20	11:25-11:55	12:00-12:30
	<i>Health Sciences</i>		
Room 2	<p>Climate and the Migration of Early Modern Humans: A Modeling Perspective Prof. Andrew J. Weaver, <i>School of Earth and Ocean Sciences, University of Victoria, Canada</i> Overview: Discussion of how climate models can be used to examine issues in contemporary anthropology including: peopling of the Americas/Oceania and the dispersal of early modern humans out of Africa. <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>	<p>The Revolutionary Impact of New Technology: The Early Steamship, 1812-1840, an Interdisciplinary Study Prof. John Armstrong, <i>Faculty of Professional Studies, Thames Valley University, Dr. David M Williams,</i> Dept. of Economic History, University of Leicester, UK Overview: Rapid technological change is a feature of modern day life. Responding to such change began with the industrial revolution and steam technology. <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>	<p>The 2006 Dreaming Festival: Conceptual Unity: Cultural Diversity? Philip John Morrissey, <i>Department of English with Cultural Studies, Australian Institute of Aboriginal and Torres Strait Islander Studies, Australia</i> Overview: A discussion of the relation between individual cultural forms and Aboriginal culture with reference to a contemporary Aboriginal arts festival, The Dreaming: Australia's International Indigenous Festival, <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>

Room 3	<p>Gender Role Attitudes and Attribution of Blame for Spousal Violence Sobia Masood, National Institute of Psychology, Quaid-i-Azam University, Pakistan Overview: The present research aimed at investigating the effect of gender role attitudes and attribution of blame for spousal violence. Stream: Psychology, Cognitive Science and Behavioural Sciences</p>	<p>Working with the Selfish Gene Dr Joanne Thakker, Clinical psychology, The University of Waikato, New Zealand Overview: This paper presents a psychological response to the problem of global warming, which accommodates what we know about human nature. Stream: Psychology, Cognitive Science and Behavioural Sciences</p>	<p>Antecedents and Outcomes of Two Foci of Trust in a High Credence Service Setting: An Empirical Duty in Hong Kong Dr Zhen Xiong Chen, School of Management, Marketing and International Business, The Australian National University, Australia, Dr. Hui Wang, Department of Human Resources and Organizational Behavior, Guanghua School of Management, Peking University, China Overview: This study examined the antecedents and consequences of foci of trust (i.e., trust in service provider and trust in service firm). Stream: Psychology, Cognitive Science and Behavioural Sciences</p>
Room 4	<p>Linking Social and Natural Sciences Methods using Mind Maps: A Case Study of Human-nature Interactions in Mexico's Lowland Maya Area Dr. Ana Minerva Arce Ibarra, Alternative Production Systems, El Colegio de la Frontera Sur, Mexico Overview: This paper uses the qualitative approach called as Mind Maps to address interdisciplinary research in Mexico's lowland Mayan area to link concepts from both the social and natural sciences. Stream: Economics and Management</p>	<p>Regional Diversity And Child Poverty: The Case Of Child Benefit In The United Kingdom And The Need For Joined Up Thinking. Dr Carlo Morelli, Economics Social Sciences, University of Dundee, UK Overview: The paper examines the impact of regional diversity in household composition and income on child poverty in the UK. Stream: Economics and Management</p>	<p>The End of the 'Swedish Model'? The Swedish Production Regime in the Globalisation Arena 1980 - 2000 Gunnar Flume, Södertörns Högskola/Stockholm Institute for Contemporary History, University of Bielefeld, Sweden Overview: An analysis of economic institutional arrangements in Sweden, their historical foundation and their transformation under globalization pressure Stream: Economics and Management</p>
Room 5	<p>New Communication Technologies and the Emergence of Cyberbullying Dr. Julia Wilkins, Assistant Professor, Special Education, St. Cloud State University, St. Cloud, MN, USA, Dr. John H. Hoover,</p>	<p>Globalization and Diversity: Inter-Dynamics Effecting Higher Education and the Business Community Prof. Graciela Helguero, Chair of the Modern Language Department in the College of Arts and Sciences, Prof. Alison Rampersad, College of Business and Management,</p>	<p>Happiness: A Sociological Critique of Layard Professor Ian Shaw, School of Sociology and Social Policy, University of Nottingham, UK Overview: The paper provides a sociological critique of Layard's work on Happiness and focuses upon 5 main areas.</p>

	<p>Interim Associate Dean ,College of Education St. Cloud State University USA, Dr. Trae K.E. Downing, Associate Professor/School Counseling Program Coordinator, Counselor Education & Education Psychology, St. Cloud State University USA, Plamen Miltenoff, Associate Professor / Information Specialist, Learning Resources and Technology Services, SCSU, USA</p> <p>Overview: This is a presentation on the communication technologies that provide a forum for cyberbullying, as well as a review of literature on young people's experiences of cyberbullying.</p>	<p>Lynn University, USA</p> <p>Overview: Impact of Diversity and Globalization on Higher Education and Business Community</p> <p>Stream: Education and Social Welfare</p> <p>(Continued from previous page)</p>	<p>Stream: Sociology, Geography</p> <p>(Continued from previous page)</p>
Room 6	<p>Children, Internet and Sexuality</p> <p>Syahirah Abdul Shukor, Research Institute of Law, Justice and Politics, UK</p> <p>Overview: Children and sexuality on the Internet. Sexuality has been the main concern in the involvement of children as the Internet users.</p> <p>Stream: Politics, Public Policy and Law</p>	<p>Governing Civil Service In Malaysia: An Islamic Focus</p> <p>Dr. Sharifah Hayaati Syed Ismail, Department Of Islamic Political Science Academy Of Islamic Studies, University Of Malaya, Malaysia</p> <p>Overview: This paper is a practical paper. The most question to be answered in this paper is how does the government govern the civil service towards quality from an Islamic perspective.</p> <p>Stream: Politics, Public Policy and Law</p>	<p>Exploring Depoliticization Discourses of Women's Caregiving: Implications of Economic Decline and Public Policy Change for Women in Rural Northern British Columbia</p> <p>Anne Burrill, Prof. Dawn E. Hemingway, School of Social Work, University of Northern British Columbia, Dr. Jo-Anne Fiske, University of Lethbridge, Heather Peters, University of Northern British Columbia, Christina McLennan, Adjunct Prof Anita Vaillancourt, Barbara Keith, Canada</p> <p>Overview: Exploration of the influence of a restructuring agenda on women's caregiving experiences and on their housing needs related to caregiving in a boom bust economy in rural northern British Columbia.</p> <p>Stream: Politics, Public Policy and Law</p>
Room 7	An Ethnographic Analysis	Lifelong Learning at	Promoting Intercultural

<p>of Cultural and Environmental Relationship: Fishermen in Turkey (Erdek/Narli Village) Seda Kilinc, Department of Folklore, Ankara University, Turkey Overview: In this research Turkish fishermen adaption to the ecological environment, the effects of their living in a sea-centered ecosystem on their cultural patterns, their perceptions of the environment are studied. Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>	<p>University? The Importance of Part-time Study to meet European Lifelong Learning Targets Dr. Alyce von Rothkirch, Department for Adult Continuing Education, University of Wales Swansea, UK Overview: This paper argues that the part-time study mode is crucial to enable mature students to engage in lifelong learning at universities. The focus is on British Higher Education. Stream: Education and Social Welfare</p>	<p>Competence at the University: First we Assess . . . Dr. Ruth S. Owens, College of Humanities and Social Sciences, Arkansas State University, USA Overview: This paper describes a university's efforts to help its students deal with cultural differences. A first step involved using the Intercultural Development Inventory as an assessment tool. Stream: Education and Social Welfare</p>
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Room 8	<p>Disaster Risk Assessment: Thumb Sucking or Scientific Risk Quantification? Andries J. Jordaan, <i>Disaster Risk Management Education and Training Centre for Africa (DiMTEC), University of the Free State, South Africa</i> Overview: The paper highlights the lack of a participatory vulnerability assessment methodology and proposes a disaster risk formula for disaster risk assessments in South Africa. <i>Stream: Natural, Environmental and Health Sciences</i></p>	<p>Human Behaviour and Response Issues in High-rise Residential Buildings Mr. Yahya Mohamad Yatim, UK <i>Overview: Human behaviour and responses when dealing with the building fire in high-rise residential buildings.</i> <i>Stream: Natural, Environmental and Health Sciences</i></p>	<p>Characterization of Disagreement Related to the Implantation of New Study Programmes in the Spanish University Dr. José Álvarez Rodríguez, <i>Departamento de Pedagogía, Facultad de Ciencias de la Educación, Universidad de Granada, Prof Clemente Rodríguez Sabiote, University of Granada, Spain</i> Overview: The reform in Higher Education teaching implemented in Spain during the last decade through the implantation of new study programmes has generated, a set of weakness of a singular nature <i>Stream: None</i></p>
Room 9	<p>Mainstreaming Peace Education in Filipino Children's Literature: Implications for a Culture of Peace Building Prof. Rosario Torres-Yu, <i>College of Arts & Letters, Department of Filipino and Philippine Literature, University of the Philippines, Philippines</i> Overview: The paper discusses the need to mainstream peace education among children in poor, armed-conflict situations through in-school and out of school contexts. <i>Stream: Education and Social Welfare</i></p>	<p>The Social Sciences in the Context of Civic Engagement, Higher Education and Religion in South Africa Shaun Alberto de Freitas, <i>Faculty of Law</i> <i>Department of Constitutional Law and Philosophy of Law, University of the Free State, South Africa</i> Overview: Higher education in the social sciences provides unique challenges regarding civic engagement in the context of religion. <i>Stream: Education and Social Welfare</i></p>	<p>Rethinking Asset Theory: Applicability to the Survival of Homeless Youth Dr. Brenda Elizabeth Munro, <i>Department of Human Ecology, University of Alberta, Canada</i> Overview: Discussed will be literature and new research evaluating the number and types of Assets needed by homeless youth to move them from homelessness to homefulness. <i>Stream: Education and Social Welfare</i></p>

Room 10	<p>Integrating the social science views with the science and engineering perspective in Management of Technology research: A Case study at a local higher education Dr Siti Norezam Othman, Department of Production Operations Management, Mrs Zakirah Othman, Department of Management of Technology Faculty Technology Management, Dr Mohd Asri Ab Rahim, Department of Management of Technology Faculty of Technology Management, Universiti Utara Malaysia, Malaysia</p> <p>Overview: This paper highlighted on how and why human factors were significant in integrating two different types of knowledge foundation, engineering and management in the management of technology research</p> <p>Stream: Research Methodologies, Quantitative and Qualitative Methods</p>	<p>The Research Object, Disciplinary Entropy and Interdisciplinarity Dr. Andrew Hill, Centre for Research in Socio-Cultural Change, The Open University, UK</p> <p>Overview: The terms in which disciplines serve to constrain research and encourage a high degree of repetition in scholarly output. The capacity of an interdisciplinary standpoint to challenge these constraints.</p> <p>Stream: Sociology, Geography</p>	<p>Beneficence and Maleficence in Research with Young Children: Challenges for Social Sciences Research in Australia Prof. Ann Farrell, School of Early Childhood Queensland University of Technology, Centre for Learning Innovation, Australia</p> <p>Overview: Social research raises ethical issues relating to the benefit of research to participants. This paper examines beneficence/maleficence in light of Australia's code of ethics for research with young children.</p> <p>Stream: Research Methodologies, Quantitative and Qualitative Methods</p>
Room 11	<p>Understanding Community Capacity: Community, Professional, and Government Perspectives Prof. Craig Veitch, School of Medicine Rural Health Research Unit Primary Health Care Research Evaluation and Development Program, James Cook University, Prof. Brian Cheers, University of South Australia, Dr. Judy Taylor, Centre for Rural Health and Community Development, Spencer Gulf Rural Health School UniSA, A/Prof. Susan Isabel Kilpatrick, Department of Rural Health, University of Tasmania, Australia, Prof. Jane Farmer, Centre for Rural Health, UHI Millennium Institute, UK, Assoc. Prof. Janice Chesters, School of Rural Health, Monash University, Australia</p> <p>Overview: This colloquium will investigate how communities, health professionals and government can work towards improving health and well-being in rural areas through increasing 'community capacity'. Five presentations focus discussion.</p> <p>Stream: Sociology, Geography</p>	<p>Empowerment in the Corporate World and its Implications for Gender Equality Mayra F. Ruiz Castro, Development Planning Unit, University College London, Mexico</p> <p>Overview: In this paper I explore the meaning and manifestations of 'empowerment' in the corporate world and discuss its implications for gender equality.</p> <p>Stream: Interdisciplinary Perspectives on Gender</p>	

Room 12	<p>On the Career Choice of MBA Students: An International Interdisciplinary Perspective Prof. Mustafa Ozbilgin, Norwich Business School, University of East Anglia, UK, Prof. Ayala M. Pines, School of Management, Ben-Gurion University, Israel, Dr. Mine Kratas-Ozkan, Institute for Entrepreneurship, University of Southampton, UK, Prof. Eran Vigoda-Gadot, Division of Public Administration and Policy School of Political Sciences, University of Haifa, Shmulik Grimland, Israel, Dr. Prof. Agnes Utasi, Faculty of Art Department of Sociology, University of Szeged, Hungary</p> <p>Overview: The international interdisciplinary symposium focuses on MBA students, and their career choices Stream: Sociology, Geography</p>
Room 13	<p>Acculturative Stress of International Students Ash Bugay, Department of Educational Sciences Division of Psychological Counseling and Guidance, Middle East Technical University (METU), Turkey</p> <p>Overview: The intent of the study was to examine which factors contribute to international students' acculturation process. Stream: Psychology, Cognitive Science and Behavioural Sciences</p>
12:30-13:30	LUNCH

13:30-15:10 **PARALLEL SESSIONS**

	13:30-14:00	14:05-14:35	14:40-15:10
Room 1	<p>Clubbing Hong Kong Style Prof. Caroline Knowles, Sociology Department Goldsmiths, University of London, UK</p> <p>Overview: This paper accesses postcolonial Hong Kong through the routine social interactions of private members clubs. Stream: Sociology, Geography</p>	<p>Beyond Political Correctness? Prof. Andrew Pilkington, School of Social Sciences, University of Northampton, UK</p> <p>Overview: This paper will argue that an anti-PC discourse has become hegemonic. This discourse represents anti-racist moral censors as dominant and effectively sees racism as peripheral an issue. Stream: Sociology, Geography</p>	<p>Online Jihadism for the Hip-Hop Generation: Mobilizing Diasporic Muslim Youth in Cyberspace Prof. David Drissel, Department of Social Sciences, Iowa Central Community College, USA</p> <p>Overview: This paper investigates the online adoption and diffusion of pan-Islamic/Jihadist social networks and collective identities among diasporic Muslim youth, with an emphasis on the role of hybridized hip-hop music. Stream: Sociology, Geography</p>
Room 2	<p>Herbert Spencer's Social Science: Normative Values and Cultural Neutrality Prof. Mark Francis, School of Political Science and Communication, University of Canterbury, New Zealand</p> <p>Overview: Spencer's evolutionary theory is rescued from social</p>	<p>Dr. Blanca M Ramos Associate Professor, School of Social Work, Albany, New York, USA</p> <p>Dr. Deborah Smith Center for Distance Learning and International Studies, USA</p> <p>Dr. Janine Jurkowski School of Public Health, University at Albany, USA</p>	<p>Student Volunteering and Beyond: An Exploration of the Changing Role of Volunteering in Higher Education Andrew Allan Frank Cameron, Hon Research Fellow, School of Humanities Languages and Social Sciences, Dr. Pauline Anderson, Sociology Subject Leader, HLSS, University of Wolverhampton</p>

	<p>Darwinism and shown to be an empirically-based normative theory which opposed the deterministic social science of his contemporaries. <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i> <i>University of Wolverhampton Wolverhampton, W.Midlands, UK,</i></p>	<p>Drawing Upon Interdisciplinary Medical: Social Sciences Teams to Address Racial and Ethnic Disparities In Healthcare</p> <p>An interdisciplinary medical-social sciences team conducted a project to address racial and ethnic disparities in healthcare in Northeast U.S.A. through capacity building and education.</p>	<p><i>Wolverhampton, W.Midlands, UK,</i> Patricia Green, <i>Active Volunteers Coordinator,</i> <i>Centre for Excellence in Learning and Teaching (CELT),</i> <i>University of Wolverhampton Wolverhampton, W.Midlands,</i> <i>Overview: UK developments in student volunteering in the curriculum are explored. These are discussed with reference to academic versus vocational agendas and broader university community relations.</i></p>
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Room 3	<p>An Overview of the Human Rights Implications to Prospectively Confine "Dangerous Persons with Severe Personality Disorders" Dr Christiaan Bezuidenhout, Department of Social Work and Criminology, University of Pretoria, South Africa Overview: A critical overview of the implications of pro active confinement will be discussed. Stream: Psychology, Cognitive Science and Behavioural Sciences</p>	<p>Practice of Medical Pluralism in a Biomedical Institution: Experiences of Patients and Caregivers in a Rehabilitation Unit in Taiwan Dr. Ling-Hui Chang, School of Occupational Therapy, Chung-Shan Medical University, Taiwan Overview: An ethnography of patients with physical disabilities and their family caregivers in a rehabilitation unit to understand how they covertly incorporated their pluralistic medical practices despite of institutional constrains. Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>	<p>Damned Experiences: Border Work on Spiritual and Pathological Phenomena in Mental Health Care and Catholic Pastoral Practice Jan Palecek, Dr. Zdenek Konopasek, Center for Theoretical Study, Charles University in Prague & The Academy of Sciences of the Czech Republic, Czech Republic Overview: This paper is based on ethnographic research on quasi/spiritual experience in psychiatry and pastoral practice. The translation of spiritual phenomena into pathological ones (and back) is discussed. Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>
Room 4	<p>Continuous Professional Development for Dual Professionals: Introducing CPD in a University Setting Dr. Barbara Dexter, Faculty of Business, Computing and Law, University of Derby, UK Overview: The University of Derby is 1 of 4 pilot institutions in the U.K. in a project introducing Continuous Professional Development. This paper describes the early stages and issues arising. Stream: Economics and Management</p>	<p>The Penelope Myth: A Feminist Psychoanalytic Rereading Flor Gamboa, School of Social Sciences and Cultural Studies, The University of Sussex, UK Overview: My paper will consist of a psychoanalytic feminist rereading of the Penelope Greek myth, in order to unveil the contradictive and gender biased character of faithfulness. Stream: Interdisciplinary Perspectives on Gender</p>	<p>Islamic Law and Inheritance: The Family and Property in Legal Discourse and Practice Dr. Judith Tucker, Department of History, Georgetown University, USA Overview: A study of Islamic legal discourses and historical practices of inheritance in relation to family structures and contemporary calls for reform. Stream: Interdisciplinary Perspectives on Gender</p>
Room 5	<p>Restorative Justice as a Response to Terrorism Dr Sue Mahan, Criminal Justice and Legal Studies Program, University of Central Florida, USA Overview: The goal of Restorative Justice is to "make it right." There are significant challenges and benefits when applying this model to terrorism. Stream: Politics, Public Policy and Law</p>	<p>Gender Based Barriers to Effective Collaboration: A Case Study on Children Safeguard Partnerships Prof. Laura McAllister, Faculty of Social and Environmental Studies Management School, Adina Dudau, University of Liverpool Management School, University of Liverpool, UK Overview: Our paper explores gender-related service failure incubators in the local delivery of</p>	<p>Students Of Higher Education Institution Preferences on Library Facilities Design Criteria: A Repertory Grid Technique Approach Maimunah Sapri, The School of Built Environment, Heriot-Watt University, UK Overview: This research attempt to investigate on students preferences of design criteria for library facilities and highlights the contribution of student</p>

		childcare services. <i>Stream: Economics and Management</i>	experience in driving better design and functionality of these facilities. <i>Stream: Economics and Management</i>
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Room 6	<p>Custom and Society in Islamic Criminal Law: A Critical Appraisal of the Islamic Legal Maxim "al-Aadah Muhakkamah" "Custom is an Authoritative" and its Sisters in the Islamic Legal Procedures</p> <p>Luqman Zakariyah, Islamic Law, The Muslim College, UK</p> <p>Overview: Islamic criminal law has fixed and flexible punishments. What is the role of custom in them? Are there any fixed punishment based on custom? if any, can they be changed?</p> <p>Stream: Politics, Public Policy and Law</p>	<p>Knowledge Management in Housing and Transportation Policy: How to Connect Performance Measurement and Decison Making</p> <p>Prof. Milan Dluhy, Department of Public and International Affairs, College of Arts and Sciences, USA</p> <p>Overview: Analyzing the strategies that can be used to connect knowledge and policy especially how better performance measurement and measures can be used to influence decision making.</p> <p>Stream: Politics, Public Policy and Law</p>	<p>Fazilah Mohd Othman Lecturer, Department of Public Management Faculty of Public Management & Law, Universiti Utara Malaysia Sintok, Kedah, Malaysia</p> <p>Relationship between Personality and Entrepreneurial Inclination Among University Students</p> <p>This paper explores the relationship between personality traits and the tendency towards engagement in entrepreneurship.</p>
Room 7	<p>Facilitating School Improvement Programmes in British Columbia Schools</p> <p>Dr. Helen Raptis, Department of Curriculum and Instruction, Faculty of Education, University of Victoria, Canada</p> <p>Overview: This research examined 7 high-poverty, low-achieving elementary schools participating in the School Improvement Grants Programme in British Columbia, Canada, from 2001 to 2004.</p> <p>Stream: Education and Social Welfare</p>	<p>Bridging the Communication Gap between Afro-Latinos and African Americans: A Position Paper on Interdisciplinary Curriculum Development</p> <p>Dr. Manuel Vargas, School of Education and Human Performance, Winston-Salem State University, USA</p> <p>Overview: I propose a 30-minute presentation on Bridging the Communication Gap between Afro-Latinos and African Americans.</p> <p>Stream: Education and Social Welfare</p>	<p>At the Intersection of Adult Development, Learning, and Disability: An Interdisciplinary Model</p> <p>William N. Yates, Human and Organizational Learning, The George Washington University, USA</p> <p>Overview: Related primarily to the fields of adult development, adult learning, and disability studies. This presentation offers a interdisciplinary sociological model exploring change resulting from development and learning interaction.</p> <p>Stream: Education and Social Welfare</p>
Room 8	<p>Satisfaction with Medical Care: Differences by Ethnic identity among American Indian Older Adults</p> <p>Dr. Eva Garrouette, Dept of Sociology, Boston College, USA</p> <p>Overview: We examine how medical satisfaction varies for American Indian</p>	<p>The World According to Asian Television Broadcasters</p> <p>Dr. Xiaoming Hao, Wee Kim Wee School of Communication & Information, Nanyang Technological University, Singapore, Dr. Vivien Chiong, Manager, Public Utility Board</p> <p>Overview: This study examines the view of the world as presented by</p>	<p>Water and Oil Wars: Evidence And Future Possibilities</p> <p>Dr. Sharif Elmusa, Political Science Department, The American University in Cairo, Egypt</p> <p>Overview: The paper explains why we had oil-driven wars in the Middle East, but not water wars</p>

	<p>patients with varying ethnic characteristics and offer recommendations for enhancing healthcare delivery to this special population. <i>Stream: Natural, Environmental and Health Sciences</i></p>	<p>national television broadcasters in 10 Asian countries through content analysis of their daily primetime news bulletins. Asiavision news exchange <i>Stream: Media and Communications</i></p>	<p>as was predicted. It also speculates on the potential for natural resources wars. <i>Stream: Politics, Public Policy and Law</i></p>
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Room 9	<p>Mathematics Primary Teacher Training in the European Higher Education Area Context Jose Luis Lupianez Gomez, Dr Marta Molina, <i>Mathematics Education Department Faculty of Education, University of Granada, Pablo Flores, Isidoro Segovia, Spain</i> <i>Overview: We describe a pilot experience of implementation of the European Higher Education Area, in a subject focus on promoting future primary teachers' development of mathematical and didactical knowledge.</i> <i>Stream: Education and Social Welfare</i></p>	<p>Teachers as Agents of Change Dr. Eva Ponte, <i>College of Education Institute for Teacher Education, University of Hawaii, USA</i> Sean Abe, <i>Graduate Student, Neil Orden, Graduate Student, Lisa Schtehman, Graduate Student</i> <i>Overview: In this paper we aim to discern the most appropriate research strategies to examine the developmental trajectory of teachers as agents of change and share the results of our investigation.</i> <i>Stream: Education and Social Welfare</i></p>	<p>ICT, Education and Impact Learning in the Social Sciences Dr Terry Haydn, <i>School of Education and Lifelong Learning, University of East Anglia, UK</i> <i>Overview: The paper examines the problems and opportunities occasioned by the development of new technology in the area of knowledge transfer in education and the social sciences.</i> <i>Stream: Education and Social Welfare</i></p>
Room 10	<p>Multiple-Choice Exams: Measuring Knowledge Dr. Linda Holmes, <i>Department of Accounting, University of Wisconsin, USA</i> <i>Overview: This study uses survey data from students and class exam scores to investigate the association between students' knowledge and multiple-choice exam scores.</i> <i>Stream: Research Methodologies, Quantitative and Qualitative Methods</i></p>	<p>Conflict Resolution Styles of Turkish Married Couples Dr. Nuray Tastan, <i>Department of Educational Sciences, Kirikkale University, Turkey</i> <i>Overview: The general objective of this study is to observe interspousal communication in a problem-solving situation. For this verbal and nonverbal behaviors of husbands and wives were recorded by the videotape.</i> <i>Stream: Psychology, Cognitive Science and Behavioural Sciences</i></p>	<p>Other Voices, Other Standards: Reconciling Islamic Religious Dress and Western European Educational Systems Jamie Cunningham, <i>Department of Curriculum and Instruction Gladys L. Benerd School of Education, University of the Pacific, USA</i> <i>Overview: I consider the effects restrictions on religious dress have for Islamic students' self-esteem and offer alternatives that intend to strike a balance between secular educational systems and religious expression.</i> <i>Stream: Education and Social Welfare</i></p>
Room 11	<p>Representations of Gender in the Writings of St. Francis Xavier: An Interdisciplinary Approach Prof. Clara Sarmento, <i>Department of Languages and Culture, Oporto School of Accountancy and Management / Instituto Superior de Contabilidade e Administração do Porto (ISCAP), Portugal</i></p>	<p>Socio-economic Analysis of Gender Violence in Economic and Religious Systems: A Survey Juan Agustin Franco Martínez, <i>Department of Economic Structure Area of Applied Economic, University of Zaragoza,</i> Prof Maria Jesus Rodriguez Entrena, Macario Rodriguez Entrena, <i>Área de Economía y Sociología Agrarias</i></p>	<p>Dr. Felizitas Sagebiel <i>Senior Lecturer, Department of Education Sciences, University of Wuppertal Wuppertal, Northrhine-Westfalia, Germany</i> Gender, Career and Family Life: Women Engineers in Europe <i>Having been responsible for the German partner and the work package</i></p>

<p>Overview: Francis Xavier's letters and writings narrate his long journey Eastwards and convey the Saint's experiences, idiosyncrasies, values and categorizations. Here, we'll focus on the categories and representations of women. Stream: <i>Interdisciplinary Perspectives on Gender</i></p>	<p><i>Instituto Andaluz de Investigación Agraria y Pesquera, University of Granada, Spain</i> Overview: A survey was carried out on 110 university students from the University of Granada about their perception of gender in general and their perception of gender in the.</p>	<p>in project which focused on organisational cultures for professional careers the paper concentrates on this issue.</p>
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Room 12	<p>Globalized Agricultural Labour Markets: Comparative Perspectives on Migrant Farm Labour in Canada , the U.S., and Europe Dr. Jenna L. Hennebry, Department of Sociology Department of Communication Studies, Wilfrid Laurier University, Dr. Kerry L. Preibisch, Department of Sociology, University of Guelph, Canada, Dr. Nieves Ortega-Pérez, Department of Political Science, Universidad de Jaen, Spain, Dr. David Griffith, Department of Anthropology, East Carolina University, USA, Dr. Esperanza Roquero, Sociology and Political Science, Universidad Complutense de Madrid, Spain</p> <p>Overview: Colloquium Co-Chaired with Dr. Kerry Preibisch. Other presenters include Dr. David Griffith, Dr. Nieves Ortega-Pérez, Dr. Esperanza Roquero Stream: Sociology, Geography</p>
15:10-15:25	COFFEE BREAK

15:25-16:30	PARALLEL SESSIONS	
	15:25-15:55	16:00-16:30
Room 1	<p>The Beauty and Health Paradigm in Magazine Advertising: Where does the Disabled body fit? Sabrina Siu, Ryerson University, York University, Canada</p> <p>Overview: Examines the role of print advertisements in communicating social values, and how these values are reflected in the exclusion of the physically disabled in daily life. Stream: Sociology, Geography</p>	<p>Youth Drop-in Programs: A Community-Based Intervention to Generate Social Capital, Engagement and Empowerment among Canadian Youth Melanie Bedore, Department of Geography, Queen's University, Canada</p> <p>Overview: Qualitative research project examining what role recreational youth drop-in programs can play for improving young peoples' health, social capital and community attachment. Stream: Sociology, Geography</p>
Room 2	<p>How to Reconsider Intercultural Key Issues in the Educational Domain through Participative Strategies with Teachers Dr. María García-Cano Torrico, Department of Anthropology, University of Granada, Dr. Esther Marquez, Associate Professor Institute for the International Education of Students, Dr. Belén Agrela Romero, Assistant Professor with the University School of Social Work, University of Jaén, Dr. Eva M^a González Barea, Assistant Professor, University of Murcia, Spain</p> <p>Overview: We present a research project which aims to identify teacher's ideas, and knowledge on Intercultural Education and, to give these teachers a space for reflection about their own work. Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>	<p>Studying the Dramatic Aspects of Sufi Rituals In Turkey and the Impact Of Mevlana's Mesnevi Mohammad Jafar Yousefian Kenari, Tarbiat Modares University, Iran (Islamic Republic of)</p> <p>Overview: It describes the dramatic aspects of Sufi rituals in Turkey and Mevlana s Mesnevi impact. Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>

Room 3	<p>The Omani Oral History Project: Personal Experiences of the Omani Renaissance Dr. Charles Olson, <i>Midwestern State University, USA</i> Overview: The Omani Oral History Project documents the extraordinary changes of a society in the words of a generation that lived through significant intercultural transformation in the span of a lifetime. Stream: <i>Anthropology, Archaeology, Cultural Studies, Humanities</i></p>	<p>Agricultural Managers and Hispanic Agricultural Workers: The Impact of Cultural Differences Dr. Rosa Vozzo, <i>Department of Foreign Languages College of Arts and Sciences, Mississippi State University, USA</i> Overview: study determined attitude toward Hispanic speakers and their culture among agricultural field students at Mississippi State University. Also, explored Cultural differences between managers and Hispanic workers in agricultural enterprises. Stream: <i>Anthropology, Archaeology, Cultural Studies, Humanities</i></p>
Room 4	<p>Gender Issues in Microfinance and Repayment Performance: The Case of a Nicaraguan Microfinance Institution Jimmy Saravia, <i>School of Management, University of Surrey, UK</i> Overview: The study utilizes statistical techniques to investigate the impact of gender on repayment performance for the case of microfinance institutions. Stream: <i>Economics and Management</i></p>	<p>An Ecological Model of Agency and Structure: Understanding Innovation for Environmental Sustainability within the Australian Building Industry Geoffrey Binder, <i>Global Studies, Social Sciences and Planning, RMIT, Australia</i> Overview: Innovation in the Australian building sector is examined utilizing a model based on learning/adaptation. This model potentially recasts the relationship between agency and structure. Stream: <i>None</i></p>
Room 5	<p>Empowerment of Parents in Educational Decentralization Policy: Perspectives from Principals, Teachers and Parents Esther Sui-Chu Ho, <i>Department of Educational Administration and Policy, The Chinese University of Hong Kong, Hong Kong</i> Overview: The paper aims to examine the nature of parental empowerment under the current decentralization policy in Hong Kong from multiple perspectives. Stream: <i>Sociology, Geography</i></p>	<p>Constructing Identities: Young People's Perspectives on Life and Career Across Two Generations Debra Tyler, Helen Stokes, <i>Youth Research Centre Faculty of Education, University of Melbourne, Australia</i> Overview: This presentation will focus upon the generational similarities and differences in the construction of identities regarding life choices and making careers. Stream: <i>Sociology, Geography</i></p>
Room 6	<p>The Marketing Of Power In International Relations John Pantzalis, <i>School of Business, Saint Leo University, USA</i> Overview: The management, promotion and exercise of the different sources of power in international relations among nations Stream: <i>Politics, Public Policy and Law</i></p>	<p>Political Science as Broadly Interdisciplinary Prof. L. Gerald Bursery, <i>Political Science, Northeastern University, USA</i> Overview: Examines the interdisciplinary nature of Political Science by showing how and why it inescapably involves other disciplines such as Economics, History, and Philosophy Stream: <i>Politics, Public Policy and Law</i></p>

Room 7	<p>Prof. Niaz Ahmed Memon Predicting the pH Value of Drinking Water of Hyderabad City using Radial Basis Function Neural Network</p>	<p>Childhood Services and Provision for Children: The Editorial Process as a Means of Developing Interdisciplinary Understanding <i>Dr. Phil Jones, Carnegie Faculty, Dr. Dorothy Moss, Carnegie, Leeds Metropolitan University, UK</i> Overview: Exploring the encounters between different academic and professional disciplines in writing and editing a book on Childhood services, developed from the disciplines sociology, social policy, the visual arts and psychology. Stream: Education and Social Welfare</p>
Room 8	<p>Sustainable Economic Development and the Ecosystem: Developing Tools for Understanding the Impact of Angling in a River Catchment <i>Prof. Jane Wheelock, School of Geography, Politics and Sociology, Dr. Elizabeth A. Oughton, Centre for Rural Economy, Newcastle University, UK</i> Overview: The paper develops and applies a conceptual framework designed to capture systematically the processes at work in the development of a natural resource use. Stream: Natural, Environmental and Health Sciences</p>	<p>Pinault Cloé <i>Research Assistant/PhD student, UMR STEF, ENS Cachan Cachan, 94, France</i></p> <p>Men Working in Technological Research: Strategies and Itineraries</p> <p>Men researchers working in a technological field enter into a masculine environment, historically and culturally. How do they invent and create their masculinities, how do they “do gender”?</p>
Room 9	<p>Internationalisation: Student Perceptions of Creativity & Social Sciences Teaching <i>Prof. Richard Braddock, International Office, Macquarie University, Australia</i> Overview: Do students have any depth of understanding of “creativity”? Universities can play a significant role enabling their university and its graduates to realize their “creative” potential as a World-Class University. Stream: Education and Social Welfare</p>	<p>Teaching the Next Leaders: Challenges for the University Professor <i>Dr. Rheba Vetter, Dr. Janet Reusser, Northwest Missouri State University, USA</i> Overview: This paper addresses characteristics of current USA Generation Y university students and the effective pedagogical practices for leadership development. Stream: Education and Social Welfare</p>
Room 10	<p>Indexing Alumni Giving in the United States <i>Dr Eduardas Valaitis, Department of Mathematics and Statistics, American University, USA</i> Overview: Time series data on more than 2,000 American institutions of higher learning are used to construct two annual alumni giving indices from 1968 to 2005 that are useful for benchmarking. Stream: Economics and Management</p>	<p>The Effects of HIV/AIDS on the Livelihoods of Farming Households in Central Kenya <i>Faith Nguthi, Social Science Department, Wageningen University, Netherlands</i> Overview: The impacts of HIV/AIDS on agricultural farming household's livelihood in Central Kenya and how this impacts their ability to adopt agricultural technologies. Stream: Technology and Applied Sciences</p>

Room 11	<p>Women Dropouts in Engineering Studies Dr. Andrea Wolffram, <i>Work-Gender-Technology, Hamburg University of Technology, Germany</i> Overview: Lots of studies have investigated access of women into the field of technology. However, the analysis of women dropout in engineering education remained almost as an under-investigated research field. Stream: <i>Interdisciplinary Perspectives on Gender</i></p>	<p>From Whore to Amazone: Representations of Female Characters and Gender Issues in Israeli Drama (1982-2002) Dr. Ester Levanon-Mordoch, <i>Humanistics Department Drama and Arts and Literature Section, Kibutzim College of Education, Oranim Academic College of Education, Israel</i> Overview: This study examines the texts of original plays, Israeli drama, in a major repertory theatre. The examination of the texts is carried out through a perspective of feminist criticism. Stream: <i>Interdisciplinary Perspectives on Gender</i></p>
Room 12	<p>GARDEN SESSION - Robin Blackburn</p>	<p>Resource-Restrained Thinking and Writing: Reflections on Differences Between the Social Sciences and the Business Professions Dr. Brian Nienhaus, <i>Department of Business Administration Martha And Spencer Love School of Business, Elon University, USA</i> Overview: The paper explores differences in discourse practice between the social sciences and the business professions. Stream: <i>Research Methodologies, Quantitative and Qualitative Methods</i></p>
Room 13	<p>Mariano G. Fernandez Almenara Dpto. de Didáctica y Organización Escolar Grupo de Investigación "Análisis de la Realidad Educativa Andaluza" (A.R.E.A.), Universidad de Granada Spain <i>Individualization, Diversity and 'Self-Regulated Learning (Autonomous)</i> This individualization of teaching and learning process, adapted to students, adjusts the cultural and intercultural project in the whole person.</p>	
16:35 - 17:05	<p>PLENARY SESSION FIVE "A New School for a New Century" Rafael Feito-Alonso, <i>Head of the Department of Social Structure in the Faculty of Sociology at Universidad Complutense in Madrid, Spain</i></p>	

Friday, 13 July

8:55-9:25	PLENARY SESSION THREE 'A Short History of Meaning' <i>Bill Cope, Research Professor in the Department of Educational Policy Studies, University of Illinois, Urbana-Champaign, USA and Director of Common Ground Publishing</i>	
9:30-10:35	PARALLEL SESSIONS	
	9:30-10:00	10:05-10:35
Room 1	Developing Policy Alternatives for Global Transformations of Labor: An Empirical Investigation on Tourism Workers in Turkey <i>Dr. Aslihan Aykac, Department of International Relations, Mugla University IIBF, Turkey</i> Overview: The research evaluates contemporary changes in employment conditions due to global transformations in labor, to propose policy alternatives that may improve the lives of workers, with emphasis on tourism industry. <i>Stream: Sociology, Geography</i>	Theorising Culture: Hermeneutical themes in the Social Theory of Alain Touraine and the philosophy of Paul Ricoeur <i>Dr. Glenda Ballantyne, Social Sciences Lilydale, Swinburne University, Australia</i> Overview: This paper explores the new possibilities for cultural sociology opened up by the proto-hermeneutics of Alain Touraine's recent social theory and the hermeneutical philosophy of Paul Ricoeur. <i>Stream: Sociology, Geography</i>
Room 2	A Temporary Enclosed Community: A Naval Ship on Deployment <i>Prof. O. Susan Frusher, Educational Foundations and Leadership, Northeastern State University, USA</i> Overview: This research is a description of a temporary enclosed community of a naval ship. The field researcher integrated with the crew and immersed in shipboard life for six weeks. <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i>	Emotional Intelligence of Science and Mathematics Teachers: A Malaysian Experience <i>Dr. Selva Rane Subramaniam, Lecturer, Department of Science and Mathematics Education Faculty of Education, University of Malaya Kuala Lumpur, Malaysia, Dr. Sau Cheong Loh, Lecturer, Department of Educational Psychology and Counseling Faculty of Education, University of Malaya Kuala Lumpur, Malaysia</i> Overview: The research explores the emotional intelligence of teachers involved in the teaching of Science and Mathematics in English
Room 3	Interpretation in a Non-Therapeutic Setting: Psychoanalytic Research Today <i>Gabrielle O' Kelly, School of Nursing, Midwifery and Health Sciences, University College Dublin, Prof. Bernard Cullen, Department Politics, International Studies and Philosophy, Queen's University Belfast, Ireland</i> Overview: This paper demonstrates the application of psychoanalytic	The Creation of Quechua-Spanish Speech Communities: A Recipe for Success in Language Attitudes and Revitalization <i>Dr. Marilyn Manley, Department of Foreign Languages and Literatures, Rowan University, USA</i> Overview: This paper examines the impact on Quechua language attitudes and revitalization that two new Quechua-Spanish speech communities have in the Spanish-dominated urban environment of Cuzco, Peru. <i>Stream: Anthropology, Archaeology,</i>

	theory to research that is unrelated to therapy. <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i>	<i>Cultural Studies, Humanities</i>
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Room 4	<p>Reducing Global Poverty: Building the Business Case Alfred Rosenbloom, Graham School of Business, Dr. RuthAnn Althaus, Graham School of Management, Saint Xavier University, USA Overview: This paper presents a framework that enables executives at multinational corporations to develop core business strategies targeted toward the global poor. Stream: <i>Economics and Management</i></p>	<p>The Access Theory of Creativity: An Explanatory Model Jeffrey Wylie, Queens School of Business, Queens University, Canada Overview: The "Access Model of Creativity" elucidates the complex dynamics of creativity that incorporates the individual cognitive level, the organizational contextual level and their interaction. Stream: <i>Economics and Management</i></p>
Room 5	<p>New Communication Technologies and the Emergence of Cyberbullying Dr. Julia Wilkins, Special Education, St. Cloud State University, USA Overview: This is a presentation on the communication technologies that provide a forum for cyberbullying, as well as a review of literature on young people's experiences of cyberbullying. Stream: <i>Media and Communications</i></p>	<p>Students' Sense of (In)Justice About Grades in School Dr. Nura Resh, Dept. of Sociology of Education The School of Education, Hebrew University of Jerusalem, Israel Overview: This study investigates students' sense of injustice (SoJ) about grades comparing it by gender and SES. The findings suggest that SoJ is greater among boys and less stratified by SES. Stream: <i>Sociology, Geography</i></p>
Room 6	<p>Glissement or Glosseme? A Plea for Scientific Method in Legal Decision-making Prof. Lirieka Meintjes-van der Walt, Nelson Mandela School of Law, University of Fort Hare, South Africa Overview: Lawyers are encouraged to explore narrative as a courtroom tool. Postmodernism problematizes narrative as the origin uncertainty. This paper explores ways in which scientific method can support courtroom justice. Stream: <i>Politics, Public Policy and Law</i></p>	<p>The Kahawai Legal Challenge: Ngāpuhi Iwi, Big Game Fishing & Recreational Fishing Unite Hōne Sadler, Māori Studies, The University of Auckland, New Zealand Overview: For the first time Maori Big Game Fishermen & Recreational Fishermen unite to challenge the New Zealand Government's mandate in regard to its Quota Management System. Stream: <i>Politics, Public Policy and Law</i></p>
Room 7	<p>Kanchulee Punyain <i>Doctoral Student, Science Education Center, Srinakharinwirot University Bangkok, Bangkok, Thailand</i></p> <p>A Development of the Constructivist Thematic Science Program at Chianmai Zoo (Thailand)</p> <p>This three-part study, program development, implementing, and evaluating was designed to determine the effectiveness of a Constructivist Thematic Science Program at the Chiangmai Zoo, Thailand.</p>	<p>Autoethnography and Teacher Development Dr. Jon Austin, Faculty of Education, University of Southern Queensland, Australia Overview: This paper explores the application and potential of autoethnographic research techniques in a professional development context. Stream: <i>Education and Social Welfare</i></p>
Room 8	<p>Managing the Environment: Assessing the Capacity of Communities to Undertake Natural Resource Management</p>	<p>A Development of the Constructivist Thematic Science Program at Chianmai Zoo (Thailand)</p>

<p>Karen Anne Cosgrove, <i>Community and Industry Integrated Development Rural Solutions SA, Primary Industries and Resources South Australia, Australia</i></p> <p>Overview: By drawing on field research this paper highlights the obstacles and difficulties institutions and rural communities face in their combined effort to address natural resource management</p> <p>Stream: <i>Sociology, Geography</i></p>	<p>No authors listed.</p> <p>Overview: This three-part study, program development, implementing, and evaluating was designed to determine the effectiveness of a Constructivist Thematic Science Program at the Chiangmai Zoo, Thailand.</p> <p>Stream: <i>Education and Social Welfare</i></p>
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Room 9	<p>Homosexuality and Person: Theory of Education Dr. Francisco Javier Jiménez Ríos, <i>Facultad Ciencias Educación, University of Granada, Spain</i> <i>Overview: Sexual diversity constitutes a value which is shown from the last radical nature of the human personal reality. This has been affirmed by college students in Granada and Rome.</i> <i>Stream: Education and Social Welfare</i></p>	<p>Learning about the Other: Cultural Difference and American Education Liz Jackson, <i>Department of Educational Policy Studies, University of Illinois, USA</i> <i>Overview: This paper considers the educational implications of American ignorance about Islam and the Middle East, asking how international understanding can be increased.</i> <i>Stream: Education and Social Welfare</i></p>
Room 10	<p>Myth and the College Experience: Liberating Traditional Thought Prof. Kenneth Kuzmich, <i>Department of Humanities, Arts, Religion and Contemporary Culture, USA</i> <i>Overview: Myth and the Arts have lost their place in the American College system. This has resulted in the alienation of American students in world society.</i> <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>	<p>The Tacit Consensus: Regulation and Corporatism in the Local Religious Market of China Yun Chen, <i>Department of Asian and International Studies, City University of Hong Kong, China</i> <i>Overview: This paper discusses the complex relationship of the state and local religious groups in contemporary PRC, by taking a rural Protestant Church as an example.</i> <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>
Room 11	<p>Masculinities, Men and Public Health Dr. Steve Robertson, <i>Nursing, University of Central Lancashire</i>, Dr. Robert Williams, <i>School of Health Sciences, University of Birmingham, UK</i> <i>Overview: 60 minute workshop exploring how the concept Masculinities can inform policy and practice within public health.</i> <i>Stream: Sociology, Geography</i></p>	<p>Detention, Education, and Substance Use: Youth Options and Experiences Upon Leaving NYC Jails Deinya Phenix, <i>Senior Data Analyst, Annenberg Institute for School Reform, Brown University</i> <i>New York, NY, USA</i> <i>Overview: Young former inmates often face substance use disorders, educational needs and other barriers to labor market participation despite the availability of psychosocial interventions for this most at-risk subpopulation of youth.</i></p>
Room 12	<p>GARDEN CONVERSATION SESSION - Rafael Feito-Alonso</p>	<p>Dr. Amalia Sa'ar <i>lecturer, Sociology and Anthropology Department, University of Haifa</i> <i>Haifa, Israel</i></p> <p>On the Formation of Social Pathology: The Case of Welfare "Single Moms" in Israel</p> <p>Researching local meanings of "single moms" in the context of post-welfare Israel, I explore the complex potential of this category to marginalize and empower women</p>
Room 13	<p>The Approach of competences in education: an answer and a new discourse in a context of global challenges?</p>	<p>The right to education and the development of global education strategies: non-achieved educational objectives .</p>

	<p>Mónica Torres Sánchez University of Granada</p> <p>In this paper we present a revision of the different definitions of the concept of competence in order to clarify its meaning.</p>	<p>Magdalena Jiménez Ramírez University of Granada</p> <p>Following various international reports, we will show the main achievements to date, as well as the ongoing difficulties in establishing education for all, so that in 2015 universal primary education can be obtained and sexual equality promoted.</p>
Room 14	<p>Dr. Ethel Una Pather <i>Senior lecturer, Department of Educational Studies, University of Johannesburg Johannesburg, Gauteng, South Africa</i></p> <p>It's Wrong to Pick on People because of their Race: Pupils Perspectives on Racism in a Racially Integrated Classroom in a Post Apartheid South Africa</p> <p>Voices of the children wh have experienced or perceived racism from teachers and pupils in an historically white Model C School in a post-apartheid South Africa.</p>	

10:35-10:50	COFFEE BREAK	
10:50-11:55	PARALLEL SESSIONS	
	10:50-11:20	11:25-11:55
Room 1	<p>Sergi Fabregues <i>Researcher, IN3 Internet Interdisciplinary Institute, UOC Universitat Oberta de Catalunya Barcelona, Catalunya, Spain</i></p> <p>Dr. Anna Garcia <i>Senior Researcher, IN3 Internet Interdisciplinary Institute,, UOC Universitat Obert de Catalunya Barcelona, Catalunya, Spain</i></p> <p>Rachel Louise Palmén <i>Researcher, IN3 Internet Interdisciplinary Institute, Universitat Obert de Catalunya (UOC) Barcelona, Catalunya, Spain</i></p> <p>Risk Discourses and the Media: The Framing of Risk in the Case of Mobile Phone Infrastructure in Spain</p> <p>The media is a key actor in defining and configuring risk, a mixed methods approach is utilised to explore the case of mobile phone infrastructure.</p>	<p>Building Research Capacity: Does History Really Matter Karen E Mow, <i>Division of Business, Law and Information Sciences, University of Canberra, Australia</i> <i>Overview: This paper demonstrates that the way peer review is operationalised determines which selection factors are prioritized by panel members and consequently, that the selection model affects the development of research.</i> <i>Stream: Sociology, Geography</i></p>
Room 2	<p>Herr Edward Nketiah-Amponsah <i>PhD candidate, Department of Economic and Technological Change Center for Development Research, University of Bonn Bonn, North Rhein Wesfalia, Germany</i></p> <p>The Role of Public Institutions in Natural Resources Conservation and Poverty Reduction: Case of Kenya and Ghana</p> <p>The paper looks at the role of public institutions in nautical resources conservation and Poverty Reduction. Examples have been drawn from Ghana and Kenya</p>	<p>Female Weavers Group of Ban Tai, Thailand: The Process of Empowering Community by Using Ethnic Wisdoms Asst. Prof. Dr. Phitak Siritwong, <i>Department of Community Development Faculties of Management Science, Silpakorn University, Thailand</i> <i>Overview: Process of empowering community by using local wisdom of silk weaving method. Their ability in integrating economic, social, cultural capitals of the communities. Group has become strong, widely-accepted and powerful in the society.</i> <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>
Room 3	<p>Selling Ethnicity: A Look at Toronto's Localized Multi-Cultural Communities Francesca D'Angelo, <i>Division of Humanities, York University, Canada</i> <i>Overview: A semiotic approach to understanding the legitimacy of ethnic identities in the city space of Toronto.</i> <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>	<p>The Commodification and Re-Claiming of Trust: 'Does anyone Care about anything but the Price of Oil?' Dr. James Arvanitakis, <i>Social and Cultural Analysis, University of Western Sydney, Australia</i> <i>Overview: This paper discusses the commodification and enclosure of 'trust' as the final frontier of the neo-liberal project, as well as those are working to reclaim it</i> <i>Stream: Anthropology, Archaeology,</i></p>

Room 4	<p>Greening Business Curriculum: A Paradigm for Environmental Stewardship in the 21st Century Prof. Asayehgn Desta, Business School, Dominican University of California, USA</p> <p>Overview: The goal of the study is to investigate if Liberal Arts in the San Francisco Bay Area are committed to offering environmentally sustainable business courses.</p> <p>Stream: Economics and Management</p>	<p>Races, Havens and Chill: Reassessing the Globalisation-Environment Relationship Dr. David Blair, Department of Political Science, Huron University College, Canada</p> <p>Overview: A re-evaluation of the literature that challenges arguments about the environmental race-to-the-bottom and pollution havens effects of economic globalisation.</p> <p>Stream: Politics, Public Policy and Law</p>
Room 5	<p>Proust's Portfolio: Sociological Reflections on Identity and Investments Prof. Brooke Harrington, Max Planck Institute for the Study of Societies, Germany</p> <p>Overview: This paper uses the case of Marcel Proust and his investment portfolio to illustrate ways in which combining narrative analysis with Sociology suggests new directions for the Humanities.</p> <p>Stream: Sociology, Geography</p>	<p>Boy's Night Out: Sex, Slavery and Empowerment in Ancient Rome Dr. John K. Evans, Department of History The University of Minnesota, USA</p> <p>Overview: Today sex with prostitutes empowers desperately poor Asian migrant workers. It similarly empowered urban slaves in ancient Rome. This helps to explain why slave revolts were limited to the countryside.</p> <p>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>
Room 6	<p>Continuing to Push to the Margins: Treatment of Intersectional Identity in Recent American Discrimination Law and by the International Criminal Court Jessica Lanoil, Department of Philosophy, Politics and Law Department of Women Studies, Binghamton University, USA</p> <p>Overview: A critical look at the treatment of those at the intersections of categories of identity in the recent discrimination law decision, Lam v. Hawaii, and by the International Criminal Court.</p> <p>Stream: Politics, Public Policy and Law</p>	<p>Taking 'Ethnicity' out of Public Policy Dr. Ann Sullivan, Department of Maori Studies, Faculty of Arts, University of Auckland, New Zealand</p> <p>Overview: New policy developments in New Zealand and their impact on Maori, the indigenous peoples of New Zealand</p> <p>Stream: Politics, Public Policy and Law</p>
Room 7	<p>Stretching the Boundaries: Interdisciplinary Initiatives Across Academic Borders Dr. Jillian Clare, Creative Industries Faculty Media and Communication, Queensland University of Technology, Australia</p> <p>Overview: This paper analyses models of cross-/multi-/trans-and/or interdisciplinary learning and teaching. Three models were analyzed against learning and teaching frameworks, assessment models, and graduate outcomes.</p>	<p>Initial Training by Competences for Teachers in the European Environment: Implications for the Educational Formation in the Faculty of Educational Sciences of Granada Asunción Romero López, Didáctica y Organización Escolar, Universidad de Granada, Spain</p> <p>Overview: We present the investigation carried out in the Faculty of Educational Sciences; we describe the information that the students of the Bachelor's Degree in Preschool are given dealing with teaching.</p>

	<i>Stream: Education and Social Welfare</i>	<i>Stream: Education and Social Welfare</i>
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Room 8	<p>Family Functioning and Maternal Depression in Canadian Low-Income Neighborhoods: A Longitudinal Structural Model Dr. Robert Arnold, Dept. of Sociology and Anthropology, University of Windsor, Canada</p> <p>Overview: A structural model, based on three waves of longitudinal data from low-income neighborhoods, displays the influence of family functioning and children's mental status on maternal depression. Stream: Sociology, Geography</p>	<p>The Role of Joint Training in Practitioner Development for Learning Disability Services David Sims, School of Health and Social Care, University of Greenwich, UK</p> <p>Overview: The presentation explores and evaluates an innovation in education and training in which two different professional trainings (nursing and social work) are integrated to produce jointly qualified specialist practitioners. Stream: Education and Social Welfare</p>
Room 9	<p>The Value Education in Andrés Manjón's Mathematics Teaching Irene Real Garcia, Department of Didactics of Mathematics, University of Granada, Dr. Francisco Ruíz López, Isidoro Segovia, Spain</p> <p>Overview: We describe the particular ways in which Andrés Manjón combined Mathematics teaching with moral and religious education at the end of the 19th century and the beginning of the 20th. Stream: Education and Social Welfare</p>	<p>Children and Well-being: Their Perceptions Facilitated by the Use of Photography Anne Kellock, Arts for Health MIRIAD (Manchester Institute for Research in Art and Design), Manchester Metropolitan University, UK</p> <p>Overview: Children's perceptions of well-being of primary school children is investigated. Photography is used as a research tool and as a vehicle for expression. Stream: Education and Social Welfare</p>
Room 10	<p>Shared Intentionality as a Central Feature in the Emergence of Modern Humans: Some Preconditions of that Feature and Implications for Language Origination Dr. Rita Nolan, Department of Philosophy, State University of New York at Stony Brook, USA</p> <p>Overview: What conditions must be added to those that explain the capacity to grasp the intentions of others in order for the shared intentionality of human languages to emerge? Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>	<p>Globalization and the Migrant Labor Movement in the United States: Focus on Filipino Philip Vera Cruz Sid Valledor, Yuchengco Philippine Studies Program, University of San Francisco, USA</p> <p>Overview: Elaborates on the convergence of the international farm worker story with the global civil society movement for labor and human rights. Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>
Room 11	<p>Sexual-Affective Education in Working-Class Youth: Class, Gender, and Sexuality across the Process of Socialization/Subjectivation Mar Venegas Medina, Department of Sociology Faculty of Education Sciences, University of Granada, Spain</p> <p>Overview: This paper analyses how sexual-affective education takes place in working-class youth across the process of socialization/subjectivation within the key primary socialization agencies Stream: Sociology, Geography</p>	<p>One size does not fit all: Recognizing Farmers' Heterogeneity, some Lessons from Australia Geoff Kuehne, Centre for Regulation and Market Analysis School of Commerce, University of South Australia, Henning Bjornlund, University of South Australia and University of Lethbridge, Prof. Brian Cheers, Centre for Rural Health and Community Development, Jane Edwards, University of South Australia, Australia</p> <p>Overview: An investigation into the some of the non-economic influences of farmers behaviour. Stream: Sociology, Geography</p>

Room 12	<p>The Elimination of Racial Health Disparities in African American/ Black Men: The 911 on African American Men's Health 60 Minute Session <i>Dr. Charles Modlin, Cleveland Clinic Lerner College of Medicine, USA</i> Overview: African American men are in fight for their very survival and existence, in large part due to Health Disparities which disproportionately afflict them Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>	
Room 13	<p>Creating a Quasimarket: Middle-Class Families and School Choice Antonio Olmedo Reinoso University of Granada This article analyses the impact of social class in the process of school choice in Spain from the middle-class families' perspective.</p>	<p>Vocational Training in the educational policy in the European Community Rocío Lorente García University of Granada The main objective of this paper is to present the evolution and the priorities of the communitarian policy in the field of education during the last fifty years. Consequently, some significant communitarian official documents have been analysed.</p>

11:55-12:55	LUNCH		
13:00-13:45	TALKING CIRCLES		
Room 1	STREAM: SOCIOLOGY, GEOGRAPHY		
Room 2	STREAM: ANTHROPOLOGY, ARCHAEOLOGY, CULTURAL STUDIES, HUMANITIES		
Room 3	STREAM: PSYCHOLOGY, COGNITIVE SCIENCE AND BEHAVIOURAL SCIENCES		
Room 4	STREAM: ECONOMICS AND MANAGEMENT		
Room 5	STREAM: MEDIA AND COMMUNICATIONS		
Room 6	STREAM: POLITICS, PUBLIC POLICY AND LAW		
Room 7	STREAM: EDUCATION AND SOCIAL WELFARE		
Room 8	STREAM: NATURAL, ENVIRONMENTAL AND HEALTH SCIENCES		
Room 9	STREAM: TECHNOLOGY AND APPLIED SCIENCES		
Room 10	STREAM: RESEARCH METHODOLOGIES, QUANTITATIVE AND QUALITATIVE METHODS		
Room 11	STREAM: INTERDISCIPLINARY PERSPECTIVES ON GENDER		
13:50-15:25	PARALLEL SESSIONS		
	13:50-14:20	14:20-14:50	14:55-15:25
Room 1	<p>Complexity Theory and the Sociology of Natures <i>Erika Cudworth, Senior Lecturer in Politics and Sociology, School of Social Sciences, Media and Cultural Studies, The University of East London London, UK</i> Overview: This paper concerns the co-constitution of social intersectionalities with/in</p>	<p>Organic Intellectuals as Catalysts of change Dr. Alan Grattan, Lecturer, Faculty of Law, Arts and Social Sciences, University of Southampton Southampton, Hampshire, UK, Susan Morgan, Lecturer, Department of Community Youth Work School of Sociology and Applied Social Sciences, University of Ulster Belfast, UK This paper is an examination of the</p>	<p>Interdisciplinary Population Health Paradigm <i>Prof. Louise Bouchard, Sociology and Population Health Institute, University of Ottawa, Canada</i> Overview: Population health as a transdisciplinary field,</p>

13:50-15:25	PARALLEL SESSIONS		
	13:50-14:20	14:20-14:50	14:55-15:25
	'natural' environmental contexts, with respect to the wider context of the sociological understanding of complex social formations.	role of 'organic intellectuals', their 'struggles' and strategies in working with young people in conflict and post conflict environments.	concerned with health disparities. Social theory is now at the center of theorization in the field of health and society. <i>Stream: Sociology, Geography</i>

Room 2	<p>Forging Interdisciplinary Collaboration between Religion and Public Health in Africa Jill Olivier, <i>African Religious Health Assets Programme Department of Religious Studies, University of Cape Town, South Africa</i> <i>Overview: This paper discusses an international and interdisciplinary research collaboration positioned at the interface between religion and public health.</i> <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>	<p>Surviving the Special Period Through Tourism in Cuba Dr Christiane Paponnet-Cantat, <i>Department of Anthropology, Canada</i> <i>Overview: The paper examines the effects of international tourism on Cuban society where tourism was a pragmatic response to the challenging circumstances facing the island during the Special Period.</i> <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>	<p>Discrete Event Modeling of the Morphodynamics Involved in Claude Levi-Strauss's Canonical Formula: Application to Corsican Mythology Dr. Jean François Santucci, <i>University of Corsica, France</i> <i>Overview: This presentation deals with an approach called DEVS (Discrete Event Specification) issued from Computer Science and applied to the Claude Levi-Strauss 's canonical formula as a mean of anthropological investigation</i> <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>
Room 3	<p>Governance As An Interdisciplinary Common Study Area And An Separation Point: Transformation of Political Power in Turkey Fulya Akyildiz, <i>Department of Public Administration Faculty of Economics and Administrative Sciences, Inonu University, Turkey</i> <i>Overview: In this study, governance, which is one of the most important tools of restructuring process, is examined.</i> <i>Stream: Politics, Public Policy and Law</i></p>	<p>Reinterpreting Islam as a Source of Toleration: Case of the Gulen Movement in Europe Dr. Ahmet Yukleyen, <i>Sociology and Anthropology Department Croft Institute for International Studies, University of Mississippi, USA</i> <i>Overview: The limits and possibilities of Islamic teachings as a source of accepting "the other" and promoting peaceful inter-communal relations in Europe through the case study of an Islamic movement.</i> <i>Stream: Anthropology, Archaeology, Cultural Studies, Humanities</i></p>	<p>Meeting of the Minds: Challenges and Rewards of Integrating Community-Based Research Projects into a Graduate Social Work Curriculum Dr. Lisa Avery, <i>School of Social Work, Eastern Washington University, USA</i> <i>Overview: The proposed presentation will detail the benefits and challenges of incorporating agency/community-based research projects into a large graduate social work program in the Northwestern United States.</i> <i>Stream: Psychology, Cognitive Science and Behavioural Sciences</i></p>
Room 4	<p>Whose Tube? YouTube, American Television, and the Sociology of Culture Dr. Jane Shattuc,</p>	<p>Gender as a predictor of anxiety in foreign language learning Dr. Jean Stephenson, <i>Dept of English and</i></p>	

	<p><i>Department of Visual and Media Arts, Emerson College, USA</i></p> <p>Overview: This paper looks at Raymond William's Sociology of Culture and asks to how he would understand the influence of YouTube on American television.</p> <p><i>Stream: Media and Communications</i></p>	<p><i>German Philologies, University of Granada, Spain</i></p> <p>Overview: This paper reports on a study of Spanish university students of English in which female gender was found to correlate significantly with and also to predict foreign language anxiety.</p> <p>Stream: Psycholinguistics</p>	
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Room 5	<p>Understanding the Social Function of City Form: A Morphological Approach to Built Environment Research Dr Arlen Min Ye, <i>Department of Architecture, The University of Hong Kong, China</i> <i>Overview:</i> The presentation reports a cross-disciplinary approach to study of physical urban form and its implications for human behavior. <i>Stream: Research Methodologies, Quantitative and Qualitative Methods</i></p>		<p>Farm-Level Impacts of Rural Migration: The Case of Mexican Participation in the Canadian Seasonal Agricultural Workers Program Mtra Lidia Carvajal, Dr. Kerry L. Preibisch, <i>Department of Sociology and Anthropology,</i> Prof. Spencer Henson, <i>Department of Agricultural, Food and Resource Economics, University of Guelph, Canada</i> <i>Overview:</i> This paper explores the factors influencing allocative decisions between consumption and farm and non-farm investment of remittance income of Mexican migrants to Canadian agriculture. <i>Stream: Economics and Management</i></p>
Room 6	<p>Recent Criminal Law Reforms in Australia and the UK in Sexed Homicide Cases Dr Adrian Howe, <i>Global Studies, Social Science and Planning, RMIT, Australia</i> <i>Overview:</i> Critique of law reform of partial defenses to homicide. <i>Stream: Politics, Public Policy and Law</i></p>	<p>Power Triangles: The Population Concentrations of Latinos in the United States Dr. Jose Angel Gutierrez, <i>Political Science Department, University of Texas, USA</i> <i>Overview:</i> An analysis of the Latino population in the United States utilizing statistical data to geographically plot where the largest numbers of this population are found in the United States. <i>Stream: Politics, Public Policy and Law</i></p>	<p>Developing the NGO Housing Sector in Spain: Legal, Social and Economic Lessons Dr. C. Theodore Koebel, <i>Urban Affairs & Planning School of Public and International Affairs, Virginia Polytechnic Institute and State University, USA</i> <i>Overview:</i> We examine the legal, social and economic requirements for developing the non-governmental organization (NGO) housing sector in Spain, which is underdeveloped compared with other W.European countries and the US. <i>Stream: Politics, Public Policy and Law</i></p>
Room 7	<p>Corporate Social Responsibility and Poverty Alleviation: Nestle's 'Commitment to Africa' Report, Kumba Jallow, <i>Principal Lecturer, Dept. of Acctg. And Finance, De Montfort Univ.</i> <i>Overview:</i> Businesses now wish to demonstrate their social and environmental</p>	<p>Mainstreaming Occupational Safety and Health into Education: Good Practice in School and Vocational Education Antonio Burgos García, <i>Didáctica y Organización Escolar, Universidad de Granada, Spain</i> <i>Overview:</i> To promote a prevention culture among future workers and employers, it is necessary to integrate, or 'mainstream', occupational</p>	<p>Dr. John U. Peters <i>Lecturer, Department of English, California State University Los Angeles, California, USA</i></p> <p>Hemingway's Cats: Beyond Nonverbal Communication</p> <p>This paper discusses how cats function socially as nonverbal, experiential signifiers in three stories by Ernest Hemingway. A very brief narrative description, one or two</p>

	<p>performance through external reporting. This can be linked to themes recognised elsewhere, such as poverty alleviation.</p>	<p>safety and health into education. <i>Stream: Education and Social Welfare</i></p>	<p>sentences in length.</p>
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Room 8	<p>Mutual Aid Networks in Command Economies: A USSR/Cuban Comparison Dr. Joseph De Bolt, Department of Sociology, Anthropology, and Social Work, Central Michigan University, USA, Ludmila Nazarova, Department of Sociology, and Political Sciences, Oryol State Technical University, Russian Federation</p> <p>Overview: Informal exchange networks emerge in Command Economies, like the USSR and Cuba, to meet people's needs while both sustaining and undercutting such economies. Finally, Kropotkin bests Lenin. Stream: Sociology, Geography</p>	<p>The Objectification of Professional Knowledge Dr. Gerard Lum, School of Social Sciences, University of Northampton, UK</p> <p>Overview: An ontological and epistemological critique of current educational policies and strategies which incorporate an implicit objectification of professional knowledge and competence. Stream: Education and Social Welfare</p>	<p>Social Movements in Hong Kong from 1971 to 1997: Implications for Civil Society Dr. Mark Kin Yin Li, Department of Social Work, Hong Kong Baptist University, Hong Kong</p> <p>Overview: This paper discusses the general patterns of social movements and characteristics of major organizers of Hong Kong from 1971 to 1997. Stream: Politics, Public Policy and Law</p>
Room 9	<p>Nutrition Students Write a Reasoned Statement as an Exercise in Critical Thinking Dr. Priscilla Connors, School of Merchandising and Hospitality Management, University of North Texas, USA</p> <p>Overview: Instruction in critical thinking that uses the scientific method to assess the reliability of nutrition-related health claims enhances learning in an Internet Nutrition Course. Stream: Natural,</p>	<p>Teaching with Technology: what's the Hype? Critical Approaches to Using Computer Technology to Teach in the Social Sciences Dr. K.A. Cuordileone, Department of Social Sciences New York City College of Technology, The City University of New York, Maria Pagano, New York City College of Technology, City University of New York, USA</p> <p>Overview: A workshop demonstrating how two skeptical Social Science Professors developed (and rejected) various strategies to use computer technology to</p>	<p>Social Theory and Research on Institutional Change Processes Towards Sustainable Urban Water Management in Australia Dr. Rebekah Brown, Senior Lecturer, School of Geography and Environmental Science, Monash University Melbourne, Victoria, Australia, Nina Keath, Research Fellow, School of Geography and Environmental Science, Monash University Melbourne, Victoria, Australia</p> <p>Overview: Drawing upon research in three Australian urban water industry case studies, this paper contributes to the social theories of institutional change including new institutionalism, socio-technical transitions and technology diffusion.</p>

	<i>Environmental and Health Sciences</i>	teach History and Psychology. <i>Stream: Sociology, Geography</i>	
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Room 10	<p>Gun Crime Modelling Using Cellular Automata Dr Brahima Belem, <i>Management Mchool, University of York, UK</i> <i>Overview: This paper presents preliminary result of the cellular automata gun crime model of the MAGNET project.</i> <i>Stream: Sociology, Geography</i></p>		
Room 11	<p>Affirmative Action Policy and Caste Politics in India: Juxtaposing Western Theories and Indian Imperatives Shreyas Sridhar, <i>Government Law College, Mumbai, Mr. Sushrut Desai, Rishab Kumar, India</i> <i>Overview: The article traces the application of the western concept of affirmative action in India and its politicization before suggesting an workable alternate model.</i> <i>Stream: Politics, Public Policy and Law</i></p>	<p>Risk and New Forms of Management Dr. Anna Garcia, <i>Senior Researcher, IN3 Internet Interdisciplinary Institute, UOC Univesitat Obert de Catalunya</i> <i>Barcelona, Catalunya, Spain, Rachel Louise Palmén,</i> <i>Researcher, IN3 Internet Interdisciplinary Institute, Universitat Obert de Catalunya (UOC) Barcelona, Catalunya, Spain, Sergi Fabregues,</i> <i>Researcher, IN3 Internet Interdisciplinary Institute, UOC Univesitat Oberta de Catalunya Barcelona, Catalunya, Spain</i> <i>Overview: Rethinking the management of risks in technological complex systems. The example of participatory processes in the development of mobile phone infrastructure.</i></p>	
Room 12		<p>GARDEN CONVERSATION SESSION - <i>Bill Cope</i></p>	
Room 13	<p>Are the social reproduction theories still valid? Social class in the trajectories of Secondary and High School students Eduardo Santacruz University of Granada</p>	<p>Discourse about competences from an European perspective: an application to the Vocational Education and Training Antonio Luzón Trujillo University of Granada</p>	<p>Jesús Domingo Segovia TO PROMOTE THE QUALITATIVE IMPROVEMENT OF THE SECONDARY EDUCATION FROM THE GUIDANCE DEPARTMENT The investigation was focused on how</p>

	<p>This article brings back a classic variable in the field of Social Sciences, that of social class, from the perspective of the new social context in which we are immersed: the information and knowledge society</p>	<p>This paper presents a research project, founded by the Junta de Andalucia, whose main aim is to analyse the implications of the discourse of the competences in the stage of Specific Vocational Education and Training.</p>	<p>to improve the Secondary Education. It is centred especially in their "obligatory/comprehensive" stage, in which it is central to promote an education of quality for all students.</p>
<p>15:25 - 15:40</p>	<p>COFFEE BREAK</p>		

15:40-16:45	PARALLEL SESSIONS	
	15:40-16:10	16:15-16:45
Room 1	<p>Refining Tourist's Place Experience through Placemaking: Concepts and Correlation <i>Khalilah Zakariya, Department of Landscape Architecture Kulliyyah of Architecture and Environmental Design, International Islamic University Malaysia, Asst. Prof. Dr. Maheran Yaman, Department of Landscape Architecture, International Islamic University, Malaysia</i></p> <p>Overview: This paper shall discuss tourist experience from the perspective of place experience, namely the tourist's place experience, in the context of designing tourist attractions and destinations. Stream: Sociology, Geography</p>	
Room 2	<p>Evaluation of the Development of Intercultural Competence in its Sub Domains <i>Verena Behrnd, Department of Work and Social Psychology, Germany</i></p> <p>Overview: The paper reveals the effects of experience based versus didactic Intercultural Training on individual, social and strategic Intercultural Competence. Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>	<p>Appropriation of Intangible Cultural Heritage by Means of Intellectual Property: The Asymmetry Between the Cultural and Commercial in the Age of Globalization <i>Jerzy Koopman, Centre for Intellectual Property Rights (CIER) Molengraaff Institute Faculty of Law, Utrecht University, Netherlands</i></p> <p>Overview: Globalization; intermingling of commercial and cultural resources; traditional knowledge and exploitation through intellectual property. Interfaces between international heritage and property regimes. Legal asymmetries, issues, suggestions and practical possibilities set forth. Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>
Room 3	<p>New Communication and Technologies and the Art of Cyberbullying <i>Dr. Julia Wilkins, University, St. Cloud, MN, USA, Dr. John H. Hoover, Interim Associate Dean, College of Education, St. Cloud State University, St. Cloud, MN, USA, Dr. Trae K.E. Downing, Associate Prof., School Counseling Program Coordinator, Counselor Education and Educational Psychology, St. Cloud State University, St. Cloud, MN, USA, Plamen Miltenoff, Associate Professor, Information Specialist, Learning Resources and Technology, St. Cloud State Univ, St. Cloud, MN, USA</i></p>	<p>Artists, Public Intellectuals and Social Change: A Comparative Historical Perspective on the Social Construction of Artistic Recognition <i>Dr. Janet M. C. Burns, Department of Social Science, University of New Brunswick, Canada</i></p> <p>Overview: The social, political and economic conditions of artistic recognition and canonization. Stream: Anthropology, Archaeology, Cultural Studies, Humanities</p>

Room 4	<p>The Role of Internal Auditors in Local Authorities in Malaysia Zamzulaila Zakaria, Department of Accounting, International Islamic University, Malaysia Overview: The study will report on the empirical finding on the role of internal auditors in local authorities in Malaysia Stream: Economics and Management</p>	<p>Adapting Accountability Responses to Leadership Context Dr. Harald Bergsteiner, Macquarie Graduate School of Management, Prof. Gayle C Avery, Graduate School of Management, Macquarie University, Australia Overview: This paper shows how differences in the accountability literature regarding control/self-control, sanctions/rewards and level of accountability can be better understood by examining them against the prevailing leadership paradigm. Stream: Economics and Management</p>
Room 5		<p>Social Security and Employment: How Rural Migrant Labour Fare in Chinese Cities? Dr. Fei Guo, Department of Business Division of Economic and Financial Studies, Macquarie University, Australia Overview: Based on a recent five-city study, this paper examines the patterns of employment and determinants of social security and welfare entitlements of migrant workers in Chinese cities. Stream: Sociology, Geography</p>
Room 6	<p>The Rule of Law and the Separation of Powers: Recent Developments in U.S. Constitutional Law Prof. Gloria A. Whittico, Department of Political Science and History, Hampton University, USA Overview: This paper will examine recent U.S.A. federal court cases addressing the constitutionality of law enforcement practices employed in the war on terrorism. Stream: Politics, Public Policy and Law</p>	<p>Educational Policy-making in Turkey: Implications of European Union Accession Erzen Oncel, Political Science Department, Boston University, USA Overview: An approach to provide a compromise between Turkish nationalist tendencies and EU standards in order to develop a multicultural education without disintegration Stream: Politics, Public Policy and Law</p>
Room 7	<p>The "Toxic dose": Social Mechanisms Underlying Persistent Workers' Compensation Claims Dr. Ellen MacEachen, Institute for Work & Health, Canada Overview: This study examines social mechanisms underlying persistent workers' compensation claims. Stream: Education and Social Welfare</p>	<p>Contributions of the External Contexts to the Classroom to the Acquisition of Learning Enriqueta Molina Ruiz, University of Granada, Antonio Burgos García, Universidad de Granada, Molina Merlos M^a Angeles, Didáctica y Organización Escolar, University of Granada, Spain Overview: We have been interested in finding out the possibilities of parks and gardens, not only as entertainment sites but a support of the pupils training, having approached a research Stream: Education and Social Welfare</p>

Room 8	<p>Drawing Upon Interdisciplinary Medical: Social Sciences Teams to Address Racial and Ethnic Disparities In Healthcare Dr. Blanca M Ramos, Associate Professor, School of Social Welfare, University at Albany, State University of New York Albany, New York, USA</p> <p>Dr. Deborah Smith, Center for Distance Learning and International Programs, Empire State College USA</p> <p>Dr. Janine Jurkowski, School of Public Health, University at Albany USA</p> <p>Overview: An interdisciplinary medical-social sciences team conducted a project to address racial and ethnic disparities in healthcare in Northeast U.S.A. through capacity building and education.</p>	
Room 9		<p>Assemblage and the Sciences of Detection: Researching murder from a hybrid criminology Dr Sheila Brown, Health, Natural and Social Sciences, University of Sunderland, UK</p> <p>Overview: A research-focused paper, applying the theoretical propositions of an interdisciplinary 'hybrid criminology', previously published in general form by the author, to a research study of homicide detection in the UK.</p> <p>Stream: Sociology, Geography</p>
Room 10	<p>Older People Preventative Policy: Assessing Success and Development Robert Porter, Liverpool Business School, Liverpool John Moores University, UK</p> <p>Overview: The presentation will examine the methods and methodologies used to evaluate processes and procedures in preventative projects. Particular regard will be given to difficulties regarding mental health issues.</p> <p>Stream: Politics, Public Policy and Law</p>	
Room 11	<p><u>Relating the Tertiary Curriculum to Reality in the Workplace</u> Dr. Andries J. Du Plessis, Unitec Business School, Unitec NZ, New Zealand</p> <p>Overview: Curricula are areas of interest, as what the students are taught currently impacts on business in future. Businesses need a knowledge base in the future from</p>	<p><u>Factors which Influence the Degree of Punishment: The Practice in the Syariah Court of Malaysia</u> Nasimah Hussin, Faculty of Law, International Islamic University Malaysia, Malaysia</p> <p>Overview: There are mitigating and aggravating factors that may influence the degree of punishment. A judge must consider these factors before deciding final judgement so</p>

	which to draw employees <i>Stream: Education and Social Welfare</i>	that justice is upheld. <i>Stream: Politics, Public Policy and Law</i>
Room 12	<p>Forbidden Spaces: Reflections of a United States Educator in Cuba Dr. Elizabeth Iglesias, <i>Academic Support Services Latin American Studies, Edinboro University of Pennsylvania, USA</i> <i>Overview: Resident Director of a University of Havana International Study Center reflects on the insurmountable challenges presented by the U.S./Cuba conflict to educators and students.</i> <i>Stream: Education and Social Welfare</i></p>	<p>An Assessment of Learning Behavior in Adults Dr Monica Jackson, Dr Eduardas Valaitis, <i>Department of Mathematics and Statistics, American University, USA</i> <i>Overview: We use data from a risk behavior experiment to construct a learning curve in adults. We show that drug use and age affect learning.</i> <i>Stream: Psychology, Cognitive Science and Behavioural Sciences</i></p>
Room 13	<p>Principles Science – Didactics Of Geography And History In Movies García Ruiz, Antonio Luis; Raso Sánchez, Francisco The rationale of this article has grounds for the model of Principles Science – Didactics (P.S.D.) for learning of Geography and History created, published and introduced by García A.L. and Jimenez, J.A., among other forums, in the Fourth Spanish Conference Of Didactics Of Geography (Almagro, Spain, November, 2006). The main idea behind this theory is that science principles must build the basis of learning in sciences therefore they also have a didactic nature. In this research we part from some of the most significant movies in History of films, equating them with each one of the Principle Science – Didactics we’re enunciating, that way to confere to the teaching of Geography and History, a new perspective and to offer a new resource of learning more joyful and effective inside the classroom, breaking that way with the memoristic tradition around the teaching of these subjects.</p>	<p>The Challenges Of Didactics Of Social Sciences In The Actual Times: Demystifying And Recomposing Science. Dr. Efrén Rodríguez (Pedagogical Institute Of Maracay, Venezuela)</p> <p>The actual world is torn between severe social conflicts that are growing everyday: geopolitical differences among the countries, a pushing globalizing process, the growing demand of energetic consumption, the global warm – up of the Earth, irreversible environmental impacts and materialistic and individualist practices among others.</p>
16:50-17:20	CLOSING SESSION	

Attendance List

Abdul Rahman	Shafia	The Open University	UK
Abdul Shukor	Syahirah		UK
Abdulahadi	Rabab	San Francisco State University	USA
Ackelsberg	Martha	Smith College	USA
Adarves-Yorno	Inmaculada	Exeter University	UK
Adekunle	Matthew .o		Nigeria
Adeoti	Adeniran I.		Nigeria
Adetunji	Ebenezer Dare		Nigeria
Aguaded Ramırez, Eva		Spain The National University of Juridical Sciences,	
Ahluwalia	Vardaan	AMR	India
Ahmed	Naveed		Pakistan
Ajani	Fatai		Nigeria
Akinwunmi	Ibrahim K.	Institute of Continuing and Adult Education	Gambia
Akyildiz	Fulya	Inonu University	Turkey
Al-Hassan	Ameera H.	University of Newcastle	UK
Al-Krenawi	Alean	Ben Gurion University of the Negeg Under Government of Ghana	Israel
Ali	Ibrahim		Ghana
Ali	Saleh		Tanzania
Almuagel	Ibraheem A.	King Saud University	Saudi Arabia
Alonso Garcıa	Santiago	University of Granada	Spain
Althaus	RuthAnn		USA
Alturki	Khaled		Saudi Arabia
Amonarriz	Cristina Aragon	Deusto University	Spain
Anabrah	Stephenson	Springtime College of Professional Studies	Ghana
Ananos		University of Granada	Spain
Bedrinana	Fanny Tania	University of Wolverhampton	UK
Anderson	Pauline	Qatar University	Qatar
Anser	Layachi	Asokwa Youth for Education & Development (AYED)	Ghana
Ansong	Stephen Kobina	National Rural Support Programme (NRSP)	Pakistan
Anwar	Saleem	El Colegio de la Frontera Sur	Mexico
Arce Ibarra	Ana Minerva	Thames Valley University	UK
Armstrong	John	University of Windsor	Canada
Arnold	Robert		

Arroyo Gonz·lez Rosario
Arvanitakis James

Universidad de
Granada
University of
Western Sydney

Spain
Australia

Asghar	Hakeem Mohammad	Member Pakistan Association for Eastern Medicine Victoria	Pakistan
Aslam	Mohd Mizan	University of wellington	New Zealand
Aslam	Sohail	AMR University of Southern	Pakistan
Austin	Jon	Queensland Macquarie University	Australia
Avery	Gayle C Mohammed Yusuf		Australia
Awoyemi	Adeola	Adesoftdesigns	Nigeria
Aykac	Aslihan	Mugla University	Turkey
Aznar Dìaz	Inmaculada	University of Granada	Spain
Baker	Deborah	University of Salford	UK
Baker	Jo-Anne	Positive Ageing & Wellbeing Manchester	Australia
Baker	Keith	University of Environmental Science and Research Limited	UK
Baker	Virginia (Jinny)	(ESR) Swinburne University	New Zealand
Ballantyne	Glenda	The David Yellin College of Education	Australia
Bar Shalom	Yehuda	David Yellin College of Education	Israel
Bar-Sinai	Ruth	University of Strathclyde	Israel
Barry	Monica	University of Saskatchewan	UK
Bassendowski	Sandra L.	James Cook University	Canada
Bauer	Irmgard	University of Granada	Australia
Beas Miranda	Miguel	University of Granada	Spain
Beatriz	Pedrosa Vico	Queen's University	Spain
Bedore	Melanie		Canada
Behrnd	Verena		Germany
Belem	Brahima	York University	UK
Belfiglio	Valentino	Texas Woman?s University	USA
Bellott	Biljana	Univeristy of Granada	Spain
Bennett	Ben	University of Westminster	UK
Berma	Madeline		Malaysia
Bermudez	Maria Paz	University of Granada	Spain
Bernal	Julia	University of Granada	Spain

Besong	Moses Atem	Granada GRACE MEDICAL FOUNDATION	Cameroon
Beukes	Marthinus	University of Johannesburg	South Africa
Bezuidenhout	Christiaan	University of Pretoria	South Africa
Bichler	Robert M.	Salzburg	Austria
Binder	Geoffrey	RMIT	Australia
Blackburn	Robin	The New School Huron University	USA
Blair	David	College National Youth	Canada
Boateng	Isaac	Council University of	Ghana
Boldero	Jennifer	Melbourne	Australia
Bolívar	Antonio	University of Granada	Spain
Booyesen	Lize	University of South Africa	South Africa
Bouchard	Louise	University of Ottawa	Canada
Braddock	Richard	Macquarie University	Australia
Broadhead	Pat	Leeds Metropolitan University	UK
Brodman	Barbara	Nova Southeastern University	USA
Brown	Jac	Macquarie University	Australia
Brown	Rebekah	Monash University	Australia
Brown	Sheila	UK	
Bualar	Theeraphong	School of Management Science, Silpakorn University	Thailand
Bueno Sanchez	Angel	University of Granada	Spain
Bugay	Asl?	Middle East Technical University (METU)	Turkey
Burchell	Marion	Department of Agriculture and Food	Australia
Burgess	Adam	UK	
Burgess	Norma	Syracuse University	USA
Burgos García	Antonio	Universidad de Granada	Spain
Burkett	Carole	Monash University	Australia
Burlone	Nathalie	University of Ottawa	Canada
Burns	Janet M. C.	University of New Brunswick	Canada
Burrill	Anne	University of Northern British Columbia	Canada
Burse	L. Gerald	Northeastern University	USA

Caballero Corpas	Rafael	University of Granada	Spain
Caballero Cabello Manrique	Katia David	Univeristy of Granada Faculty of Education. University of Granada	Spain
Caceres Reche Cakmak	Pilar Diren	Granada Cankaya University	Spain Turkey
Calvo	Maria Luisa	University of Granada Wilfrid Laurier University	Spain Canada
Campbell	Neil	California State University, Long Beach	USA
Caputi	Mary	Victoria University	Australia
Cara Cardeòoso Domingo	Coral Jose Maria	University of Granada Universidad Autonoma del Estado de Mexico	Spain Mexico
Carvajal	Lidia	Universidad De Granada	Spain
Castillo Megias	Antonio	Universidad de Granada	Spain
Castro	Candida	University of Granada	Spain
Castro	EncarnaciÙn	Universidad de Granada	Spain
Catalina	Gonzalez	Universidad de Granada	Spain
Caurcel Cara	Marìa Jes's	University of Granada	Spain
Chang	Ling-Hui	Chung-Shan Medical University	Taiwan
Chatagny Cheema	Florian Gurtej Singh	University of Lausanne G.W.FILMS	Switzerland India
Cheers	Brian	University of South Australia Dept. of Asian and international studies	Australia Hong Kong
Chen	Yun	The Australian National University	Australia
Chen	Zhen Xiong	Lee-Ming Institute of Technology	Taiwan
Chao	Frank Chih-Yang	Nanyang Technological University	Singapore
Chiong CloÈ	Vivien Pinault	ENS Cachan London School of Economics	France UK
Coast	Ernestina	University of California, Santa Barbara	USA
Cole	Nicki Lisa	St. Lawrence University	USA
Collins	John	University	USA

Connors	Priscilla	University of North Texas	USA
Coomes	Oliver T.	World Development University of Illinois Urbana-Champaign	Canada
Cope	Bill		USA
Cosgrove	Karen Anne	Rural Solutions SA	Australia
Crespo Rica	Silvia	University of Granada	Spain
Crew	Robert	Florida State University	USA
Cristini	Helene	International University of Monaco	Monaco
Cudworth	Erika	The University of East London, UK	UK
Cullen	Leanne Claire	University of Essex	UK
Culley	Lorraine	De Montfort University, Leicester	UK
Cummings	Richard	University of Wisconsin	USA
Cunningham	Jamie	University of the Pacific	USA
Cuordileone	K.A.		USA
Curtis	Ric	John Jay College, CUNY	USA
D'Angelo	Francesca	York University	Canada
Da Rocha	Edmar Jose	Faculdade SumarÈ	Italy
Daniel Kizito	Nsubuga		Uganda
Darnell	Regna	The University of Western Ontario	Canada
Dasgupta	Sabyasachi	HNB Garhwal University	India
Datta	Anisha	The University of British Columbia	Canada
Datta-Sandhu	Sushi	Western Michigan University	USA
Davies	Penelope	University of Texas at Austin	USA
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		Dominican	
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		International	
		Ministries	
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Diotaiuti	Pierluigi	University of	Italy
		Kinshasa	
Dja	Liyandja		Germany
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		University of	
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		First Nations	
Dressyman-		University of	
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Durlabhji	Subhash	University	USA
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Duru	Asli	University	Canada
		Ben Gurion	
Dvir	Dov	University	Israel
		Flinders	
Dwyer	Judith	University	Australia
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Dyson	Andrew Bukuku	University	North Korea
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Gutierrez	Jose	University of	Spain
Gutierrez-Santiuste	Elba	Granada	Spain
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Balcells	Graciela		
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		Western Ontario	
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		Aegean	
		The City	
Lalayants	Marina	University of New	USA
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		The Chinese	
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